

2014-15 Texas Academic Performance Report

District Name: **ORENDA CHARTER SCHOOL**

Campus Name: **WILLIAMS HOUSE**

Campus Number: **014804003**

2015 Accountability Rating: **Not Rated**
(evaluated with alternative education accountability provisions)

This school is a Charter School.

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District Name: ORENDA CHARTER SCHOOL
Campus Name: WILLIAMS HOUSE
Campus Number: 014804003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance †

Total Students: 32
Grade Span: 02 - 12
School Type: Elementary/Secondary

There is no assessment data for this campus.

District Name: ORENDA CHARTER SCHOOL

Campus Name: WILLIAMS HOUSE

Campus Number: 014804003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation ‡

Total Students: 32

Grade Span: 02 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	*	100%	100%	-	-	-	-	*	100%	*
Included in Accountability	94%	90%	0%	*	0%	0%	-	-	-	-	*	0%	*
Not Included in Accountability													
Mobile	4%	9%	100%	*	100%	100%	-	-	-	-	*	100%	*
Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	*	0%	*
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	-	*	0%	*
Absent	1%	0%	0%	*	0%	0%	-	-	-	-	*	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	-	*	0%	*

District Name: ORENDA CHARTER SCHOOL
 Campus Name: WILLIAMS HOUSE
 Campus Number: 014804003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 32
 Grade Span: 02 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.2%	*	*	*	*	-	-	-	-	*	*	-
2012-13	95.8%	96.2%	*	*	*	*	-	-	-	-	*	*	-
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.0%	*	*	*	-	-	-	-	-	*	*	-
2012-13	0.4%	0.0%	*	*	*	*	-	-	-	-	*	*	-
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	0.6%	*	-	-	*	-	-	-	-	*	*	-
2012-13	2.2%	2.4%	*	*	-	-	-	-	-	-	*	*	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	80.9%	*	*	-	-	-	-	-	-	-	*	-
Received GED	0.8%	2.9%	*	*	-	-	-	-	-	-	-	*	-
Continued HS	4.6%	5.9%	*	*	-	-	-	-	-	-	-	*	-
Dropped Out	6.6%	10.3%	*	*	-	-	-	-	-	-	-	*	-
Graduates and GED	88.9%	83.8%	*	*	-	-	-	-	-	-	-	*	-
Grads, GED, & Cont	93.4%	89.7%	*	*	-	-	-	-	-	-	-	*	-
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2012-13	56.9%	44.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	38.1%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2012-13	70.8%	60.9%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	47.8%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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 Campus Name: WILLIAMS HOUSE
 Campus Number: 014804003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 32
 Grade Span: 02 - 12
 School Type: Elementary/Secondary

Student Information	Campus		District	State
	Count	Percent		
Total Students:	32	100.0%	1,321	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	0	0.0%	6.1%	7.5%
Grade 1	0	0.0%	6.3%	7.9%
Grade 2	2	6.3%	6.8%	7.8%
Grade 3	3	9.4%	7.6%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	2	6.3%	8.5%	7.4%
Grade 6	0	0.0%	9.1%	7.4%
Grade 7	7	21.9%	9.5%	7.3%
Grade 8	4	12.5%	9.0%	7.4%
Grade 9	5	15.6%	9.4%	8.0%
Grade 10	5	15.6%	8.0%	7.2%
Grade 11	2	6.3%	7.6%	6.6%
Grade 12	2	6.3%	5.0%	5.9%
Ethnic Distribution:				
African American	6	18.8%	6.1%	12.6%
Hispanic	18	56.3%	19.5%	52.0%
White	8	25.0%	68.4%	28.9%
American Indian	0	0.0%	0.5%	0.4%
Asian	0	0.0%	2.4%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	3.1%	2.0%
Economically Disadvantaged	32	100.0%	24.0%	58.8%
Non-Educationally Disadvantaged	0	0.0%	76.0%	41.2%
English Language Learners (ELL)	0	0.0%	1.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.0%	1.5%
At-Risk	32	100.0%	36.0%	51.2%
Mobility (2013-2014)	197	100.0%	38.4%	16.9%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.1%	2.0%	-	37.5%	8.6%
Grade 1	-	1.5%	4.3%	-	0.0%	8.1%
Grade 2	-	0.0%	2.9%	-	0.0%	3.9%
Grade 3	-	0.0%	2.2%	-	0.0%	1.6%
Grade 4	-	0.0%	1.2%	-	0.0%	0.9%
Grade 5	-	2.4%	1.3%	-	0.0%	0.9%
Grade 6	0.0%	0.0%	0.7%	-	0.0%	0.8%
Grade 7	0.0%	0.0%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.0%	0.0%	1.0%	-	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.3	19.2
Grade 1	-	16.5	19.3
Grade 2	1.0	19.6	19.3
Grade 3	3.0	19.2	19.1
Grade 4	-	17.1	19.1
Grade 5	2.0	17.4	20.8
Grade 6	-	23.1	20.3
Secondary:			
English/Language Arts	1.6	9.0	17.2
Foreign Languages	-	18.3	18.9
Mathematics	1.8	9.1	18.1
Science	1.6	10.0	19.1
Social Studies	1.4	13.5	19.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	6.6	100.0%	100.0%	100.0%
Professional Staff:	4.6	69.6%	81.5%	64.5%
Teachers	3.0	45.6%	60.5%	50.8%
Professional Support	0.6	8.8%	9.7%	9.7%
Campus Administration (School Leadership)	1.0	15.2%	8.0%	2.9%
Educational Aides:	2.0	30.4%	9.7%	9.6%
Total Minority Staff:	5.3	81.1%	20.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	33.3%	3.9%	9.9%
Hispanic	1.0	33.3%	11.5%	25.6%
White	1.0	33.4%	83.3%	61.4%
American Indian	0.0	0.0%	1.3%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.0	33.3%	20.3%	23.4%
Females	2.0	66.7%	79.7%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	1.0	33.3%	76.8%	75.1%
Masters	2.0	66.7%	23.2%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.7%	8.5%
1-5 Years Experience	0.0	0.0%	40.2%	26.1%
6-10 Years Experience	3.0	100.0%	26.6%	22.6%
11-20 Years Experience	0.0	0.0%	17.4%	26.9%
Over 20 Years Experience	0.0	0.0%	9.0%	16.0%
Number of Students per Teacher	10.7	n/a	17.0	15.2

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 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	6.7	7.8	11.0
Average Years Experience of Teachers with District:	6.0	1.9	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$40,751	\$44,540
1-5 Years Experience	-	\$43,853	\$46,575
6-10 Years Experience	\$50,756	\$47,615	\$49,127
11-20 Years Experience	-	\$50,444	\$52,640
Over 20 Years Experience	-	\$56,397	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$50,756	\$46,923	\$50,715
Professional Support	\$62,353	\$49,851	\$59,791
Campus Administration (School Leadership)	\$32,784	\$52,975	\$74,292
Instructional Staff Percent:	n/a	73.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.1	1.5	2,090.1

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Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	0.8%	17.8%
Career & Technical Education	0	0.0%	2.3%	23.2%
Gifted & Talented Education	0	0.0%	0.0%	7.6%
Special Education	18	56.3%	11.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	0.0%	4.3%
Compensatory Education	0.0	0.0%	3.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	1.7	56.1%	86.0%	72.6%
Special Education	1.3	43.9%	10.7%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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