

Orenda District 3CaSE A-F 17-18.xlsx

FINE ARTS

Criteria	Grade F	Grade D	Grade C	Grade B	Grade A
Student art exhibits on or off campus	No student art exhibitis	At least 1 fine arts exhibit per year per campus available for all students enrolled in an art course	At least 2 fine arts exhibits per year per campus for all students enrolled in an art course	At least three fine arts exhibitis per year per campus for all students enrolled in an art course	More than three fine arts exhibitis per year per campus for all students enrolled in an art course
Field trips to museums, community theaters, opera, symphony, art, etc.	No field trips	At least 25% of students attend at least 1 museum, theatre, opera, symphony, art, or other fine arts field trip	At least 50% of students attend at least 1 museum, theatre, opera, symphony, art, or other fine arts field trip	At least 75% of students attend at least 1 museum, theatre, opera, symphony, art, or other fine arts field trip	>75% of students attend at least 1 museum, theatre, opera, symphony, art, or other fine arts field trip
Student participation in special assemblies, clubs, and performances	No student participation	At least 25% of enrolled fine arts students participated in at least 1 performance per year	At least 50% of enrolled fine arts students participated in at least 1 performance per year	Al least 75% of enrolled fine arts students participated in at least 1 performance per year	>75% of enrolled fine arts students participated at least 1 performance per year
Participation in UIL or non-UIL sponsored activities/competitions (choir, art, etc.)	No students participate	At least 25% of enrolled fine arts students participated in an outside competition	At least 50% of enrolled fine arts students participated in an outside competition	Al least 75% of enrolled fine arts students participated in an outside competition	>75% of enrolled fine arts students participated in an outside competition

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21st Century Workforce Development

Criteria	Grade F	Grade D	Grade C	Grade B	Grade A
Personal graduation plans	< 70% of HS students have a graduation plan on file	70% of HS students have a graduation plan on file	80% of HS students have a graduation plan on file	90% of HS students have a graduation plan on file	100% of HS students have a graduation plan on file
Percent of students admitted to colleges, tech. school, military after graduation	Less than 25%	25-50%	51-65%	66%-80%	>80%
Student leadership	Not every campus has at least one opportunities for student leadership/student led organization	At least half the campus has at least one opportunity for student leadership/student led organization OR student input on campus improvements OR community service opportunities	Each campus has one or more opportunities for student leadership/student led organization OR student input on campus improvements OR community service opportunities	Each campus has two or more opportunities for student leadership/student led organization OR student input on campus improvements OR community service opportunities	Each campus has more than two opportunities for student leadership/student led organization OR student input on campus improvements OR community service opportunities
High School courses offered to middle school students	No high school courses are available to middle school	At least 1 or more HS courses available to all MS students	At least 2 or more HS courses available to MS students	At least 3 or more HS courses available to MS students	More than 3 different HS courses are available to MS students
Dual Credit Completion/AP Exam Score	There are no dual credit opportunities available for students	At least 50% of graduating seniors have taken at least one dual credit course OR AP exam	At least 10% of graduating seniors successfully completed at least one dual credit course or scored a 3 or above on an AP exam	At least 20% of graduating seniors successfully completed at least one dual credit course or scored a 3 or above on an AP exam	At least 30% of graduating seniors successfully completed at least one dual credit course or scored a 3 or above on an AP exam
AVID	No AVID program is available	Not AVID certified site	Achieved AVID certified site or if in first year of implementation, has at least 70% of level 1 on CSS for either secondary or elementary	Implementing K-12 with emergencing schoolwide	Implementating K-12 with sustanting schoolwide
AP Courses	No AP courses are available	At least 1 AP course available to all students at each grade-level 9th-12th	At least 2 AP courses available to all students at each grade-level 9th - 12th	At least 3 AP courses available to all students at each grade-level 9th - 12th	At least 4 AP courses available to all students at each grade-level 9th - 12th

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Digital Learning Environment					
Criteria	Grade F	Grade D	Grade C	Grade B	Grade A
Staff completing prof. dev. with technology as a tool to assist student learning	Less than 20% of staff completed at least one professional development with technology	20 - 40% of staff completed at least one professional development with technology	41 - 61% of staff completed at least one professional development with technology	61 - 80% of staff completed at least one professional development with technology	80-100% of staff completed at least one professional development with technology
Ratio of students to computer work stations (tablets, lap tops, etc.)	1:5 ratio or more of computers: students	1:4 ratio of computers: students	1:3 ratio of computers: students	1:2 ratio of computers: students	1:1 ratio of computers: students
B.Y.O.D./one-to-one initiatives	At least one campus has a BYOD/1:1 initiative	At least two campuses have a BYOD/1:1 initiative	At least three campuses have a BYOD/1:1 initiative	At least four campuses have a BYOD/1:1 initiative	All campuses campus have a BYOD/1:1 initiative
Technology incorporated into classrooms	Less than 25% of teacher integrate technology in the classroom on a weekly basis	At least 25% of teachers integrate technology in the classroom on a weekly basis	At least 50% of teachers integrate technology in the classroom on a weekly basis	At least 75% of teachers integrate technology in the classroom on a weekly basis	100% of teachers integrate technology in the classroom on a weekly basis
Number of “flipped” or blended classrooms	No flipped or blended classrooms	At least 25% of classes using a blended or flipped format	At least 50% of classes using a blended or flipped format	75% of classes using a blended or flipped format	All classes using the blended or flipped format