

Nolan Creek School Campus 3CaSE A-F 17-18.xlsx

FINE ARTS

| Criteria | Grade F | Grade D | Grade C | Grade B | Grade A |
|---|--------------------------|---|---|---|---|
| Student participation in special assemblies, clubs, and performances | No student participation | At least 25% of enrolled students participated in at least 1 performance per year | At least 50% of enrolled students participated in at least 1 performance per year | At least 50% of enrolled fine arts students participated in at least 1 performance per year | >75% of enrolled students participated at least 1 performance per year |
| Field trips to museums, community theaters, opera, symphony, art, etc. | No field trips | At least 25% of students attend at least 1 museum, theatre, opera, symphony, art, or other fine arts field trip | At least 50% of students attend at least 1 museum, theatre, opera, symphony, art, or other fine arts field trip | At least 75% of students attend at least 1 museum, theatre, opera, symphony, art, or other fine arts field trip | >75% of students attend at least 1 museum, theatre, opera, symphony, art, or other fine arts field trip |
| Student art exhibits on or off campus | No student art exhibits | At least 1 fine arts exhibit per year | At least 2 fine arts exhibits per year | At least 3 fine arts exhibits per year | More than three fine arts exhibits per year |
| Number of Classroom Integrating Fine Arts into Curriculum | No classrooms | At least 25% of classrooms | At least 50% of classrooms | At least 75% of classrooms | > 75% of classrooms |

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| Community and Parental Involvement | | | | | |
|--|--|--|---|---|--|
| Criteria | Grade F | Grade D | Grade C | Grade B | Grade A |
| PTA/PTO involvement at campus level | There is not a PTA/PTO group | 1-20% of families are represented with at least one PTA/PTO member | 21-40% of families are represented with at least one PTA/PTO member | 41-60% of families are represented with at least one PTA/PTO member | 61+% of families are represented with at least one PTA/PTO member |
| Back to school orientations | School does not offer Back to School orientations | 1-30% of students attend Back to School Orientations | 31-60% of students attend Back to School Orientations | 61-84% of students attend Back to School Orientations | 85% or more students attend Back to School Orientations |
| Electronic communication with parents/community via Facebook, Twitter, Parent portals, etc. | Electronic communication is made once per month or less | Electronic communication is made once a month | Electronic communication is made twice a month | Electronic communication is made three times per week | Electronic communication is made 4 or more times per week |
| Initiatives aimed at increase parental involvement (AVID Home-to-School Workshops and other activities) | No initiatives are held to increase parental involvement | 1 activities are held to increase parental involvement | 2 activities are held to increase parental involvement | 3 activities are held to increase parental involvement | 4 or more activities are held to increase parental involvement |
| Use of newsletters to communicate with parents, community members, etc. | Newsletters are posted/published/emailed less than once per quarter | Newsletters are posted/published/emailed once per quarter | Newsletters are posted/published/emailed once per month | Newsletters are posted/published/emailed once every 2 weeks | Newsletters are posted/published/emailed once per week |
| Community partnerships | No community partnerships (local libraries, doctors, businesses, local fire, reading recognition programs, etc.) | Participation with at least one community partnership (local libraries, doctors, businesses, local fire, reading recognition programs, etc.) | Participation with at least two community partnerships (local libraries, doctors, businesses, local fire, reading recognition programs, etc.) | Participation with at least three community partnerships (local libraries, doctors, businesses, local fire, reading recognition programs, etc.) | Participation in more than three community partnerships (local libraries, doctors, businesses, local fire, reading recognition programs, etc.) |

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| Digital Learning Environment | | | | | |
|--|--|---|---|--|--|
| Criteria | Grade F | Grade D | Grade C | Grade B | Grade A |
| Number of "flipped" or blended learning classrooms | No flipped or blended classrooms | At least 25% of classes using a blended or flipped format | At least 50% of classes using a blended or flipped format | 75% of classes using a blended or flipped format | All classes using the blended or flipped format |
| Use of web filters for Internet safety | Allowing access to all websites | Blocking only adult sites and allowing all general interest websites | Only allowing access to websites specifically designed for children and blocking all adult content and websites | Blocking all internet content except for items placed on an allow list | Blocking all internet content except for items placed on an allow list and teachers actively monitoring |
| Staff completing prof. dev. with technology as a tool to assist student learning | Less than 20% of staff completed at least one professional development with technology | 20 - 40% of staff completed at least one professional development with technology | 41 - 61% of staff completed at least one professional development with technology | 61 - 80% of staff completed at least one professional development with technology | 80-100% of staff completed at least one professional development with technology |
| Ratio of students to computer work stations (tablets, lap tops, etc.) | 1:5 ratio or more of computers: students | 1:4 ratio of computers: students | 1:3 ratio of computers: students | 1:2 ratio of computers: students | 1:1 ratio of computers: students |
| Technology initiatives to increase technology in classroom and with students work (LMS) | No technology initiatives | Less than 100% of teachers use LMS in the classroom | 100% of teachers use LMS in the classroom | 100% of teachers use LMS in the classroom AND at least one other instructional technology tool | 100% of teachers use LMS in the classroom AND at least one other instructional technology tool AND schoolwide support is given to implement the technology tools |