

Kingsland School Campus 3CaSE A-F 17-18.xlsx

Wellness and Physical Education					
Criteria	Grade F	Grade D	Grade C	Grade B	Grade A
Participation in voluntary health/wellness programs fairs (Night at Gym,etc.)	No health/wellness programs fairs	At least 25% participation in the annual campus health fair	At least 50% participation in the annual campus health fair	At least 75% participation in the annual campus health fair	More than 75% participation in the annual campus health fair
Field Day	Campus does not offer field days	Campus provides multiple stations with varied activities and 25% student participation	Campus provides multiple stations with varied activities and 50% student participation	Campus provides multiple stations with varied activities and 75% student participation	Campus provides multiple stations with varied activities and 100% student participation
Safe playground equipment	No playground equipment available for students	Safe playground equipment is available for students K- 5th grade	Semi-annual safety checks are performed on the playground equipment	Quarterly safety checks are performed on the playground equipment	Monthly safety checks are performed on the playground equipment
CPR/AED Training provided to staff	Less than 25% CPR Training and AED Instruction provided to staff	25- 40% of staff have CPR Training and AED Instruction	41-60% of staff have CPR Training and AED Instruction	61-85% of staff have CPR Training and AED Instruction	86-100% of staff have CPR Training and AED Instruction
Number of PE times per week	Does not meet the TEA minimum number of PE minutes per week	Meets TEA minimum number of PE minutes per week (135 minutes/week elementary and 225 minutes/2-weeks middle school)	Meets 30 minutes 4 times per week	Meets at least 30 minutes per day	Meets more than 30 minutes per day
Student access to recess opportunities	Students have access to 30 minutes of recess one time per week	Students have access to 30 minutes of recess two times per week	Students have access to 30 minutes of recess three times per week	Students have access to 30 minutes of recess four times per week	Students have access to 30 minutes of recess daily

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Community and Parental Involvement					
Criteria	Grade F	Grade D	Grade C	Grade B	Grade A
PTA/PTO involvement at campus level	There is not a PTA/PTO group	1-20% of families are represented with at least one PTA/PTO member	21-40% of families are represented with at least one PTA/PTO member	41-60% of families are represented with at least one PTA/PTO member	61+% of families are represented with at least one PTA/PTO member
Back to school orientations	School does not offer Back to School orientations	1-30% of students attend Back to School Orientations	31-60% of students attend Back to School Orientations	61-84% of students attend Back to School Orientations	85% or more students attend Back to School Orientations
Electronic communication with parents/community via Facebook, Twitter, Parent portals, etc.	Electronic communication is made once per month or less	Electronic communication is made once a month	Electronic communication is made twice a month	Electronic communication is made three times per week	Electronic communication is made 4 or more times per week
Initiatives aimed at increase parental involvement (AVID Home-to-School Workshops and other activities)	No initiatives are held to increase parental involvement	1 activities are held to increase parental involvement	2 activities are held to increase parental involvement	3 activities are held to increase parental involvement	4 or more activities are held to increase parental involvement
Use of newsletters to communicate with parents, community members, etc.	Newsletters are posted/published/emailed less than once per quarter	Newsletters are posted/published/emailed once per quarter	Newsletters are posted/published/emailed once per month	Newsletters are posted/published/emailed once every 2 weeks	Newsletters are posted/published/emailed once per week
Community partnerships	No community partnerships (local libraries, doctors, businesses, local fire, reading recognition programs, etc.)	Participation with at least one community partnership (local libraries, doctors, businesses, local fire, reading recognition programs, etc.)	Participation with at least two community partnerships (local libraries, doctors, businesses, local fire, reading recognition programs, etc.)	Participation with at least three community partnerships (local libraries, doctors, businesses, local fire, reading recognition programs, etc.)	Participation in more than three community partnerships (local libraries, doctors, businesses, local fire, reading recognition programs, etc.)

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Digital Learning Environment					
Criteria	Grade F	Grade D	Grade C	Grade B	Grade A
Number of "flipped" or blended learning classrooms	No flipped or blended classrooms	At least 25% of classes using a blended or flipped format	At least 50% of classes using a blended or flipped format	75% of classes using a blended or flipped format	All classes using the blended or flipped format
Use of web filters for Internet safety	Allowing access to all websites	Blocking only adult sites and allowing all general interest websites	Only allowing access to websites specifically designed for children and blocking all adult content and websites	Blocking all internet content except for items placed on an allow list	Blocking all internet content except for items placed on an allow list and teachers actively monitoring
Staff completing prof. dev. with technology as a tool to assist student learning	Less than 20% of staff completed at least one professional development with technology	20 - 40% of staff completed at least one professional development with technology	41 - 61% of staff completed at least one professional development with technology	61 - 80% of staff completed at least one professional development with technology	80-100% of staff completed at least one professional development with technology
Ratio of students to computer work stations (tablets, lap tops, etc.)	1:5 ratio or more of computers: students	1:4 ratio of computers: students	1:3 ratio of computers: students	1:2 ratio of computers: students	1:1 ratio of computers: students
Technology initiatives to increase technology in classroom and with students work (LMS)	No technology initiatives	Less than 100% of teachers use LMS in the classroom	100% of teachers use LMS in the classroom	100% of teachers use LMS in the classroom AND at least one other instructional technology tool	100% of teachers use LMS in the classroom AND at least one other instructional technology tool AND schoolwide support is given to implement the technology tools