

Gateway Tech Rubric 3CaSE A-F 17-18.xlsx

**21st Century Workforce Development**

<b>Criteria</b>	<b>Grade F</b>	<b>Grade D</b>	<b>Grade C</b>	<b>Grade B</b>	<b>Grade A</b>
<b># of students working towards an associates degree</b>	None	< 5%	5-10% students	11-15% students	>15% students
<b>Dual credit opportunities available and course completions</b>	None	< 5 courses completed	5-10 courses completed	11-20 courses completed	>20 courses completed
<b>Number of students completing college credit courses</b>	None	< 5% of eligible students	6% - 15% of eligible students	16% - 30% of eligible students	> 30% of eligible students
<b>Post secondary readiness activities</b>	None	At least one activity or presentation OR Career exploration 1 x per semester.	At least one activity or presentation + Career exploration 1 x per semester.	At least two activities/presentation + career exploration 2 xs per semester + career center in student break room.	At least two activities/presentations + career exploration 2 xs per semester + career center in student breakroom + career information on school webstie + 24 hour student access to career exploration.
<b>% of students admitted to college, tech school, military after graduation</b>	Less than 25%	25-40%	41%-60%	61%-75%	>75%
<b>Tutoring opportunities</b>	None	Provided during summer school	Provided only for EOC Prep	Small group/ind. during instr. time on a weekly basis	small group/ind+test preparation
<b># Students with part-time jobs</b>	None	< 5 students	6-10 students	11-15 students	>15 students

Gateway Tech Rubric 3CaSE A-F 17-18.xlsx

<b>Dropout Prevention Strategies</b>					
<b>Criteria</b>	<b>Grade F</b>	<b>Grade D</b>	<b>Grade C</b>	<b>Grade B</b>	<b>Grade A</b>
<b>Progress Monitoring</b>	None	Student progress monitored once every semester.	Student progress monitored once every 9 weeks.	Student progress monitored twice a 9 week period.	Student progress monitored once a week.
<b>Individual Graduation Plans</b>	none	Student graduation plan developed upon entry into program and updated each semester with student.	Student graduation plan developed upon entry into program and updated each semester with student.	Student graduation plan developed upon entry into program and updated each six weeks with student.	Student graduation plan developed upon entry into program and updated as students complete coursework + shared with student at all times.
<b>Percentage of students targeted for truancy prevention</b>	None	< 5%	5-10% students	11-15% students	>15% students
<b>On-line courses for credit recovery/ credit</b>	None	1-5 courses	6-10 courses	11-15 courses	>15 courses
<b>Structured Learning Environment</b>	None	Expectations for students to complete assignments in a timely manner.	Clear expectations for students to complete assignments in a timely manner.	Teacher/staff monitor student progress and conference as necessary with students not meeting expectations.	Classroom procedures established and implemented to allow students to make reasonable progress daily.
<b>Self reliance and life-long learners</b>	None	Students demonstrate ability to navigate through learning modules.	Students demonstrate ability to navigate through learning modules and complete assignments with teacher assistance and by accessing outside resources.	Student complete learning modules with teacher support and accessing outside resources to master concepts and apply skills.	Students complete learning modules independently and access outside resources for assistance as needed to master concepts and apply skills.
<b># of students graduating in 4 yrs or less</b>	75%	80%	85%	90%	>90%

Gateway Tech Rubric 3CaSE A-F 17-18.xlsx

<b>Digital Learning Environment</b>					
<b>Criteria</b>	<b>Grade F</b>	<b>Grade D</b>	<b>Grade C</b>	<b>Grade B</b>	<b>Grade A</b>
<b>Use of web filters for internet safety</b>	Allowing access to all websites	Blocking only adult sites and allowing all general interest websites	Only allowing access to websites specifically designed for children and blocking all adult content and websites	Blocking all internet content except for items placed on an allow list	Blocking all internet content except for items placed on an allow list and teachers actively monitoring
<b>Ratio of students to computer work stations</b>	1:5 ratio or more of computers: students	1:4 ratio of computers: students	1:3 ratio of computers: students	1:2 ratio of computers: students	1:1 ratio of computers: students
<b># of courses completed using on-line delivery</b>	None	1-5 courses	6-10 courses	11-15 courses	>15 courses
<b>Use of technology to assist students in credit recovery</b>	None	<20% of all courses needed are available on-line for credit recovery	21%-50% of all courses needed are available for credit recovery	51%-75% of all courses needed are available for credit recovery	>75% of all courses needed are available on-line for credit recovery
<b>Use of technology to assist students in credit acceleration</b>	None	<20% of all courses needed are available on-line for credit acceleration	21%-50% of all courses needed are available for credit acceleration	51%-75% of all courses needed are available for credit acceleration	>75% of all courses needed are available on-line for credit acceleration
<b>School policies updated to foster a digital learning environment</b>	None	Generic policies speak to use of technology in the classroom	Policies specific to the digital learning environment at campus are outlined	Policies specific to the digital learning environment at campus are outlined and the implementation of these are successful	Policies specific to the digital learning environment of campus +implementation of these outlined + updated regularly with input from all stakeholders