

Gateway College Prep Campus 3CaSE A-F 17-18.xlsx

FINE ARTS

Criteria	Grade F	Grade D	Grade C	Grade B	Grade A
Participation in UIL sponsored activities/competitions (choir, art, etc.)	No students participate	At least 25% of enrolled fine arts students participated in UIL sponsored activity	At least 50% of enrolled fine arts students participated in UIL sponsored activity	At least 75% of enrolled fine arts students participated in UIL sponsored activity	>75% of enrolled fine arts students participated in UIL sponsored activity
Student participation in special assemblies, clubs, and performances	No student participation	At least 25% of enrolled fine arts students participated in at least 1 performance per year	At least 50% of enrolled fine arts students participated in at least 1 performance per year	At least 75% of enrolled fine arts students participated in at least 1 performance per year	>75% of enrolled fine arts students participated at least 1 performance per year
Field trips to museums, community theaters, opera, symphony, art, etc.	No field trips	At least 25% of students attend at least 1 museum, theatre, opera, symphony, art, or other fine arts field trip	At least 50% of students attend at least 1 museum, theatre, opera, symphony, art, or other fine arts field trip	At least 75% of students attend at least 1 museum, theatre, opera, symphony, art, or other fine arts field trip	>75% of students attend at least 1 museum, theatre, opera, symphony, art, or other fine arts field trip
Number of Fine Arts course offerings/clubs (i.e. art, dance, choir, theatre arts)	No fine arts offerings	At least 1 fine arts offering	At least 2 fine arts offerings	At least 3 fine arts offerings	More than three fine arts offering per grade level
Participation in non-UIL competitions	No non-UIL competitions	At least 1 fine arts competition available	At least 2 fine arts competitions available	At least 3 fine arts competitions available	More than three fine arts competitions available
Student art exhibits on or off campus	No student art exhibitis	At least 1 fine arts exhibit per year	At least 2 fine arts exhibits per year	At least 2 fine arts exhibits per year	More than two fine arts exhibitis per year
Professional development for fine arts teachers in their state organizations. (i.e. TMEA, TAEA, etc.)	No professional development	Members of professional organization	At least 50% of fine arts teachers attended at least one day of professional development by their state organization	At least 75% of fine arts teachers attended at least one day of professional development by their state organization	75%-100% of fine arts teachers attended at least one day of professional development by their state organization
Participation in UIL Music Memory/Art Appreciation (elementary and intermediate)	No participation in UIL	Offer one division of either event	Offer at least one divisions of both events	Offer one event per grade-level	Offer both events at each grade-level

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21st Century Workforce Development					
Criteria	Grade F	Grade D	Grade C	Grade B	Grade A
College pennant/dress days	No college pennants/no college dress days	College pennants are displayed around campus OR staff/students are encouraged to wear college shirts once per semester	College pennants are displayed in several classrooms/locations around campus AND staff/students are encouraged to wear college shirts at least twice per semester	College pennants are displayed prominently in the school in several locations AND staff show college support by wearing college shirts at least once per month and/or displaying their alma matter in the classroom AND students are encouraged several times a year to wear college shirts.	College pennants are displayed prominently in the school in several locations AND staff show college support by wearing college shirts at least once per month and/or displaying their alma matter in the classroom AND students are encouraged several times a year to wear college shirts AND teachers have a college-going environment in their classroom
Dual Credit Completion/AP Exam Score	There are no dual credit opportunities available for students	At least 90% of graduating seniors have taken at least one dual credit course or one AP exam	At least 10% of graduating seniors successfully completed at least one dual credit course or scored a 3 or above on an AP exam	At least 20% of graduating seniors successfully completed at least one dual credit course or scored a 3 or above on an AP exam	At least 30% of graduating seniors successfully completed at least one dual credit course or scored a 3 or above on an AP exam
National Honor Society and NJHS	There is no National Honor Society on campus	Campus has either NHS and JNHS clubs	Campus has both NHS and JNHS clubs	All students in NHS and NJHS complete the required community service hours each year	NHS and NJHS members are actively involved on campus and exceed the number of community service hours each year
High School courses offered to middle school students	No high school courses are available to middle school	At least 1 or more HS courses available to all MS students	At least 2 or more HS courses available to MS students	At least 3 or more HS courses available to MS students	More than 3 different HS courses are available to MS students
Pre-AP/AP courses available	No Pre-AP courses are available	At least 1 Pre-AP/AP course available to all students at each grade-level 6th - 12th	At least 2 Pre-AP/AP courses available to all students at each grade-level 6th - 12th	At least 3 Pre-AP/AP courses available to all students at each grade-level 6th - 12th	At least 4 Pre-AP/AP courses available to all students at each grade-level 6th - 12th
AVID	No AVID program is available	Not AVID certified site	Achieved AVID certified site or if in first year of implementation, has at least 70% of level 1 on CSS for either secondary or elementary	Implementing K-12 with emergencing schoolwide	Implementating K-12 with sustanting schoolwide
PALS	No PALS courses available	PALS 1 course available but teacher has not met the training requirements	PALS 1 course available and teacher has met the training requirements	PALS 1 course available, teacher has met training requirements, and the PALS curriculum is implemented	PALS 1 and 2 courses available, teacher has met training requirements, and the PALS curriculum is implemented

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Digital Learning Environment					
Criteria	Grade F	Grade D	Grade C	Grade B	Grade A
B.Y.O.D. (Bring your Own Device) initiatives	Students do not bring devices to school and/or devices are not used on a daily basis	60-69% of the students who are required to BYOD bring and use the device daily	70-79% of the students who are required to BYOD bring and use the device daily	80-89% of the students who are required to BYOD bring and use the device daily	90-100% of the students who are required to BYOD bring and use the device daily
Number of "flipped" or blended learning classrooms	No flipped or blended classrooms	At least 25% of classes using a blended or flipped format	At least 50% of classes using a blended or flipped format	75% of classes using a blended or flipped format	All classes using the blended or flipped format
Student/family access to technology away from school	Students do not have access to technology away from school	60-69% of students have access to technology/internet away from school	70-79% of students have access to technology/internet away from school	80-89% of students have access to technology/internet away from school	90-100% of students have access to technology/internet away from school
Use of web filters for Internet safety	Allowing access to all websites	Blocking only adult sites and allowing all general interest websites	Only allowing access to websites specifically designed for children and blocking all adult content and websites	Blocking all internet content except for items placed on an allow list	Blocking all internet content except for items placed on an allow list and teachers actively monitoring
Staff completing prof. dev. with technology as a tool to assist student learning	Less than 20% of staff completed at least one professional development with technology	20 - 40% of staff completed at least one professional development with technology	41 - 61% of staff completed at least one professional development with technology	61 - 80% of staff completed at least one professional development with technology	80-100% of staff completed at least one professional development with technology
Ratio of students to computer work stations (tablets, lap tops, etc.)	1:5 ratio or more of computers: students	1:4 ratio of computers: students	1:3 ratio of computers: students	1:2 ratio of computers: students	1:1 ratio of computers: students
Technology initiatives to increase technology in classroom and with students work (LMS)	No technology initiatives	Less than 100% of teachers use LMS in the classroom	100% of teachers use LMS in the classroom	100% of teachers use LMS in the classroom AND at least one other instructional technology tool	100% of teachers use LMS in the classroom AND at least one other instructional technology tool AND schoolwide support is given to implement the technology tools