

# 2015-16 Texas Academic Performance Report

District Name: **ORENDA CHARTER SCHOOL**

Campus Name: **GATEWAY COLLEGE PREPARATORY SCHOOL**

Campus Number: **014804006**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

**This school is a Charter School.**

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District Name: ORENDA CHARTER SCHOOL  
 Campus Name: GATEWAY COLLEGE PREPARATORY SCHOOL  
 Campus Number: 014804006

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 1,228  
 Grade Span: KG - 12  
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	89%	<b>89%</b>	*	82%	89%	*	*	*	100%	*	88%	*
Mathematics	2016	75%	89%	<b>89%</b>	*	82%	89%	*	*	*	100%	*	100%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	86%	<b>86%</b>	*	67%	89%	-	*	-	*	60%	75%	-
Mathematics	2016	73%	80%	<b>80%</b>	*	67%	82%	-	*	-	*	60%	75%	-
Writing	2016	69%	82%	<b>82%</b>	*	71%	83%	-	*	-	*	56%	86%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	90%	<b>90%</b>	67%	77%	95%	*	*	-	*	55%	63%	*
Mathematics	2016	86%	88%	<b>88%</b>	78%	92%	88%	*	*	-	*	*	75%	*
Science	2016	74%	78%	<b>78%</b>	*	77%	83%	*	*	-	*	45%	*	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	83%	<b>83%</b>	*	76%	85%	-	100%	-	88%	*	82%	*
Mathematics	2016	72%	85%	<b>85%</b>	*	81%	85%	-	100%	-	89%	*	73%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	90%	<b>90%</b>	89%	83%	91%	-	*	-	100%	*	63%	*
Mathematics	2016	69%	93%	<b>93%</b>	78%	93%	94%	-	*	-	100%	71%	88%	*
Writing	2016	69%	89%	<b>89%</b>	63%	86%	91%	-	*	-	100%	*	71%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	99%	<b>99%</b>	100%	100%	100%	*	*	-	*	83%	100%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 1,228  
 Grade Span: KG - 12  
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	100%	<b>100%</b>	-	-	100%	-	-	-	*	-	-	-
Science	2016	75%	86%	<b>86%</b>	*	92%	90%	-	*	-	*	*	88%	-
Social Studies	2016	63%	92%	<b>92%</b>	83%	100%	93%	-	*	-	*	*	88%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	84%	<b>87%</b>	*	94%	84%	-	*	-	83%	56%	*	-
English II	2016	67%	79%	<b>77%</b>	*	79%	80%	-	*	-	*	*	*	-
Algebra I	2016	78%	84%	<b>89%</b>	*	86%	92%	-	*	-	*	*	100%	-
Biology	2016	87%	97%	<b>100%</b>	*	100%	100%	-	*	-	100%	100%	*	-
U.S. History	2016	91%	97%	<b>97%</b>	*	100%	98%	-	*	-	*	*	*	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	88%	<b>88%</b>	74%	86%	90%	100%	84%	*	95%	51%	81%	58%
Reading	2016	73%	87%	<b>88%</b>	83%	83%	89%	*	87%	*	91%	52%	79%	*
Mathematics	2016	76%	87%	<b>88%</b>	73%	84%	89%	*	92%	*	96%	46%	85%	*
Writing	2016	69%	86%	<b>86%</b>	70%	81%	87%	-	86%	-	100%	50%	79%	*
Science	2016	79%	88%	<b>89%</b>	58%	93%	91%	*	63%	-	100%	57%	68%	*
Social Studies	2016	77%	95%	<b>94%</b>	80%	100%	95%	-	*	-	*	63%	91%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	61%	<b>61%</b>	43%	56%	64%	*	57%	*	59%	26%	53%	*
Reading	2016	46%	63%	<b>64%</b>	45%	56%	67%	*	59%	*	64%	27%	59%	*

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**2015-16 Campus Performance**

Total Students: 1,228  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	59%	<b>59%</b>	45%	55%	61%	*	63%	*	63%	26%	62%	*
Writing	2016	41%	57%	<b>57%</b>	*	51%	59%	-	71%	-	67%	38%	50%	*
Science	2016	47%	60%	<b>61%</b>	*	63%	63%	*	*	-	90%	27%	50%	*
Social Studies	2016	47%	73%	<b>76%</b>	60%	82%	78%	-	*	-	*	*	55%	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	26%	<b>28%</b>	18%	20%	29%	*	43%	*	39%	16%	32%	*
Reading	2016	17%	28%	<b>30%</b>	25%	18%	32%	*	40%	*	42%	17%	34%	*
Mathematics	2016	19%	25%	<b>26%</b>	15%	21%	26%	*	50%	*	33%	17%	32%	*
Writing	2016	15%	14%	<b>14%</b>	*	*	15%	-	*	-	*	*	*	*
Science	2016	16%	27%	<b>28%</b>	*	26%	28%	*	*	-	50%	*	32%	*
Social Studies	2016	22%	34%	<b>39%</b>	*	33%	41%	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	63%	<b>63%</b>	53%	59%	64%	*	69%	-	78%	55%	63%	*
Reading	2016	60%	61%	<b>62%</b>	52%	52%	63%	*	*	-	*	55%	*	*
Mathematics	2016	63%	65%	<b>65%</b>	55%	67%	65%	*	62%	-	*	*	68%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	15%	<b>15%</b>	19%	17%	13%	*	22%	-	18%	15%	11%	*
Reading	2016	16%	14%	<b>14%</b>	21%	15%	13%	*	*	-	*	19%	*	*
Mathematics	2016	17%	16%	<b>16%</b>	17%	20%	14%	*	29%	-	*	*	15%	*

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<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	48%	<b>48%</b>	*	*	52%	-	*	-	*	*	*	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	83%	<b>83%</b>	*	77%	88%	*	*	-	*	55%	*	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	17%	<b>17%</b>	56%	*	12%	*	*	-	*	45%	*	*
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	90%	<b>90%</b>	67%	77%	95%	*	*	-	*	55%	63%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	100%	<b>100%</b>	-	*	*	-	*	-	*	*	*	*
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2016	11%	*	*	-	*	*	-	*	-	*	*	*	*
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	83%	<b>83%</b>	67%	85%	83%	*	*	-	*	*	63%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	17%	<b>17%</b>	*	*	17%	*	*	-	*	64%	*	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	88%	<b>88%</b>	78%	92%	88%	*	*	-	*	*	75%	*

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Total Students: 1,228  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	80%	96%	<b>96%</b>	83%	100%	99%	*	*	-	*	83%	100%	-
<b>Students Requiring Accelerated Instruction</b>													
2016	20%	*	*	*	*	*	*	*	-	*	*	*	-
<b>STAAR Cumulative Met Standard</b>													
2016	86%	99%	<b>99%</b>	100%	100%	100%	*	*	-	*	83%	100%	-
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>													
2015	97%	*	*	*	-	*	-	-	-	-	*	-	-
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2016	12%	*	*	*	-	*	-	-	-	-	*	-	-
<b>Grade 8 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	71%	81%	<b>81%</b>	*	77%	86%	*	*	-	*	*	88%	-
<b>Students Requiring Accelerated Instruction</b>													
2016	29%	19%	<b>19%</b>	*	*	14%	*	*	-	*	83%	*	-
<b>STAAR Cumulative Met Standard</b>													
2016	81%	81%	<b>81%</b>	*	77%	86%	*	*	-	*	*	88%	-



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,228  
 Grade Span: KG - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	88%	<b>88%</b>	-	-	-	-	-	64%	64%	-	*	64%	58%
Reading	2016	73%	87%	<b>88%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	76%	87%	<b>88%</b>	-	-	-	-	-	*	*	-	*	*	*
Writing	2016	69%	86%	<b>86%</b>	-	-	-	-	-	*	*	-	*	*	*
Science	2016	79%	88%	<b>89%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	77%	95%	<b>94%</b>	-	-	-	-	-	-	-	-	*	-	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	61%	<b>61%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2016	46%	63%	<b>64%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	43%	59%	<b>59%</b>	-	-	-	-	-	*	*	-	*	*	*
Writing	2016	41%	57%	<b>57%</b>	-	-	-	-	-	*	*	-	*	*	*
Science	2016	47%	60%	<b>61%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	47%	73%	<b>76%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	26%	<b>28%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2016	17%	28%	<b>30%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	19%	25%	<b>26%</b>	-	-	-	-	-	*	*	-	*	*	*
Writing	2016	15%	14%	<b>14%</b>	-	-	-	-	-	*	*	-	*	*	*
Science	2016	16%	27%	<b>28%</b>	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,228  
 Grade Span: KG - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	34%	<b>39%</b>	-	-	-	-	-	-	-	-	*	-	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	63%	<b>63%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2016	60%	61%	<b>62%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	63%	65%	<b>65%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	15%	<b>15%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2016	16%	14%	<b>14%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	17%	16%	<b>16%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	48%	<b>48%</b>	-	-	-	-	-	*	*	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 1,228  
 Grade Span: KG - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	99%	100%	100%	100%	100%	*	100%	100%	99%	100%
Included in Accountability	94%	91%	<b>95%</b>	91%	94%	96%	100%	99%	*	99%	99%	92%	63%
Not Included in Accountability													
Mobile	4%	8%	<b>4%</b>	6%	6%	4%	0%	1%	*	1%	0%	7%	23%
Other Exclusions	1%	0%	<b>0%</b>	2%	0%	0%	0%	0%	*	0%	1%	0%	13%
Not Tested	1%	0%	<b>0%</b>	1%	0%	0%	0%	0%	*	0%	0%	1%	0%
Absent	1%	0%	<b>0%</b>	1%	0%	0%	0%	0%	*	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

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Texas Academic Performance Report

District Name: ORENDA CHARTER SCHOOL  
Campus Name: GATEWAY COLLEGE PREPARATORY SCHOOL  
Campus Number: 014804006

2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,228  
Grade Span: KG - 12  
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.2%	<b>96.6%</b>	97.8%	96.6%	96.4%	95.6%	98.5%	*	96.8%	96.6%	96.4%	97.6%
2013-14	95.9%	96.2%	<b>96.5%</b>	97.9%	96.7%	96.4%	*	97.6%	*	94.7%	96.6%	95.9%	96.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
2013-14	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	1.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	*
2013-14	2.2%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	96.3%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	*	-	100.0%	-
Received GED	0.6%	2.5%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	-	0.0%	-
Continued HS	4.1%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	-	0.0%	-
Dropped Out	6.3%	1.2%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	-	0.0%	-
Graduates and GED	89.6%	98.8%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	*	-	100.0%	-
Grads, GED, & Cont	93.7%	98.8%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	*	-	100.0%	-
<b>Class of 2014</b>													
Graduated	88.3%	86.9%	<b>100.0%</b>	*	*	100.0%	-	*	-	*	-	*	-
Received GED	0.8%	1.6%	<b>0.0%</b>	*	*	0.0%	-	*	-	*	-	*	-
Continued HS	4.3%	4.9%	<b>0.0%</b>	*	*	0.0%	-	*	-	*	-	*	-
Dropped Out	6.6%	6.6%	<b>0.0%</b>	*	*	0.0%	-	*	-	*	-	*	-
Graduates and GED	89.1%	88.5%	<b>100.0%</b>	*	*	100.0%	-	*	-	*	-	*	-
Grads, GED, & Cont	93.4%	93.4%	<b>100.0%</b>	*	*	100.0%	-	*	-	*	-	*	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	88.7%	<b>100.0%</b>	*	*	100.0%	-	*	-	*	-	*	-
Received GED	1.0%	1.6%	<b>0.0%</b>	*	*	0.0%	-	*	-	*	-	*	-
Continued HS	1.3%	0.0%	<b>0.0%</b>	*	*	0.0%	-	*	-	*	-	*	-
Dropped Out	7.2%	9.7%	<b>0.0%</b>	*	*	0.0%	-	*	-	*	-	*	-
Graduates and GED	91.5%	90.3%	<b>100.0%</b>	*	*	100.0%	-	*	-	*	-	*	-
Grads, GED, & Cont	92.8%	90.3%	<b>100.0%</b>	*	*	100.0%	-	*	-	*	-	*	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	96.3%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	*	-	100.0%	-
Class of 2014	88.3%	86.9%	<b>100.0%</b>	*	*	100.0%	-	*	-	*	-	*	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	88.7%	<b>100.0%</b>	*	*	100.0%	-	*	-	*	-	*	-
Class of 2013	90.4%	87.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

District Name: ORENDA CHARTER SCHOOL  
Campus Name: GATEWAY COLLEGE PREPARATORY SCHOOL  
Campus Number: 014804006

2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,228  
Grade Span: KG - 12  
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	92.7%	*	-	*	*	-	-	-	-	-	-	-
Class of 2014	85.5%	86.8%	<b>96.9%</b>	*	*	96.2%	-	*	-	*	-	*	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2015	3.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	-	0.0%	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	38.7%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	*	-	100.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	96.2%	<b>97.5%</b>	*	88.9%	100.0%	-	*	-	*	-	100.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	88.4%	*	-	*	*	-	-	-	-	-	-	-
2013-14	83.8%	90.9%	<b>96.9%</b>	*	*	96.2%	-	*	-	*	-	*	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2014-15	3.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	-	0.0%	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	37.3%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	*	-	100.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	93.8%	<b>97.5%</b>	*	88.9%	100.0%	-	*	-	*	-	100.0%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	67.7%	<b>92.2%</b>	100.0%	96.2%	90.1%	-	*	-	*	*	100.0%	*
2013-14	53.2%	65.5%	<b>89.8%</b>	*	88.9%	90.5%	-	*	*	*	-	100.0%	-
<b>English Language Arts</b>													
2014-15	29.0%	58.6%	<b>89.0%</b>	100.0%	88.0%	88.2%	-	*	-	*	*	100.0%	*
2013-14	28.9%	55.3%	<b>81.0%</b>	*	66.7%	84.2%	-	*	*	*	-	88.9%	-
<b>Mathematics</b>													
2014-15	43.8%	51.3%	<b>61.3%</b>	40.0%	52.0%	65.8%	-	*	-	*	*	60.0%	*
2013-14	42.4%	44.7%	<b>63.2%</b>	*	35.7%	67.9%	-	*	*	*	-	55.6%	-
<b>Science</b>													
2014-15	12.7%	14.5%	<b>21.3%</b>	20.0%	22.7%	20.0%	-	*	-	-	*	28.6%	*
2013-14	13.4%	23.6%	<b>37.2%</b>	*	20.0%	42.1%	-	*	*	*	-	33.3%	-
<b>Social Studies</b>													
2014-15	28.4%	65.1%	<b>89.5%</b>	100.0%	88.5%	88.8%	-	*	-	*	*	93.3%	*
2013-14	27.8%	64.1%	<b>96.3%</b>	*	100.0%	94.9%	-	*	*	*	-	88.9%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	69.7%	<b>86.7%</b>	92.3%	88.1%	85.8%	*	100.0%	-	*	66.7%	85.3%	*
2013-14	33.1%	74.2%	<b>91.4%</b>	100.0%	93.5%	90.6%	*	*	*	*	66.7%	89.5%	*

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

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Campus Name: GATEWAY COLLEGE PREPARATORY SCHOOL  
Campus Number: 014804006

**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 1,228  
Grade Span: KG - 12  
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>English Language Arts</b>													
2014-15	15.7%	28.4%	<b>36.0%</b>	38.5%	37.9%	35.5%	*	28.6%	-	*	8.3%	50.0%	*
2013-14	15.4%	24.6%	<b>28.0%</b>	25.0%	23.3%	28.6%	*	*	*	*	0.0%	21.1%	*
<b>Mathematics</b>													
2014-15	19.4%	25.9%	<b>26.6%</b>	15.4%	23.6%	27.7%	-	28.6%	-	*	0.0%	35.5%	*
2013-14	18.8%	19.0%	<b>21.1%</b>	25.0%	12.2%	22.4%	*	*	*	*	0.0%	13.2%	*
<b>Science</b>													
2014-15	5.2%	6.1%	<b>7.5%</b>	7.7%	9.4%	6.7%	-	14.3%	-	-	0.0%	13.3%	*
2013-14	5.6%	10.0%	<b>12.6%</b>	0.0%	7.1%	14.0%	*	*	*	*	0.0%	7.9%	*
<b>Social Studies</b>													
2014-15	19.5%	72.6%	<b>89.6%</b>	92.3%	89.3%	89.1%	-	100.0%	-	*	63.6%	90.3%	*
2013-14	18.3%	75.6%	<b>94.9%</b>	100.0%	100.0%	93.1%	*	*	*	*	66.7%	89.2%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	58.0%	<b>71.0%</b>	*	75.0%	67.0%	-	*	-	-	-	*	-
<b>Mathematics</b>													
2014-15	38.0%	42.0%	<b>50.0%</b>	*	50.0%	46.0%	-	*	-	-	-	*	-
<b>Both Subjects</b>													
2014-15	35.0%	39.0%	<b>47.0%</b>	*	50.0%	42.0%	-	*	-	-	-	*	-
<b>Either Subject</b>													
2014-15	45.0%	61.0%	<b>74.0%</b>	*	75.0%	71.0%	-	*	-	-	-	*	-
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	63.8%	<b>95.0%</b>	*	100.0%	92.9%	-	*	-	*	-	100.0%	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	23.8%	<b>35.0%</b>	*	55.6%	28.6%	-	*	-	*	-	40.0%	-
<b>Mathematics</b>													
2014-15	7.1%	11.3%	<b>17.5%</b>	*	33.3%	10.7%	-	*	-	*	-	20.0%	-
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	60.0%	<b>95.0%</b>	*	100.0%	92.9%	-	*	-	*	-	100.0%	-
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	1.3%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	-	0.0%	-
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	70.0%	<b>97.5%</b>	*	100.0%	96.4%	-	*	-	*	-	100.0%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	-	0.0%	-
2013-14	46.4%	0.0%	<b>0.0%</b>	*	*	0.0%	-	*	-	*	-	*	-
<b>AP/IB Results (Participation)</b>													

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

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2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,228  
Grade Span: KG - 12  
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>All Subjects</b>													
2015	24.9%	34.3%	<b>50.9%</b>	33.3%	59.3%	50.0%	-	*	-	*	n/a	47.1%	n/a
2014	23.5%	23.1%	<b>35.6%</b>	*	33.3%	36.5%	-	*	*	*	n/a	10.0%	n/a
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Participation)</b>													
<b>English Language Arts</b>													
2015	15.1%	26.0%	<b>38.6%</b>	33.3%	44.4%	37.2%	-	*	-	*	n/a	23.5%	n/a
2014	15.0%	15.7%	<b>24.1%</b>	*	16.7%	27.0%	-	*	*	*	n/a	10.0%	n/a
<b>Mathematics</b>													
2015	6.8%	1.8%	<b>2.6%</b>	0.0%	3.7%	2.6%	-	*	-	*	n/a	0.0%	n/a
2014	6.5%	4.5%	<b>6.9%</b>	*	11.1%	4.8%	-	*	*	*	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	7.7%	<b>11.4%</b>	0.0%	18.5%	9.0%	-	*	-	*	n/a	5.9%	n/a
2014	6.9%	4.5%	<b>6.9%</b>	*	11.1%	4.8%	-	*	*	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	33.1%	<b>49.1%</b>	33.3%	59.3%	48.7%	-	*	-	*	n/a	47.1%	n/a
2014	13.8%	14.2%	<b>21.8%</b>	*	27.8%	22.2%	-	*	*	*	n/a	10.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	32.8%	<b>32.8%</b>	*	12.5%	41.0%	-	*	-	-	n/a	12.5%	n/a
2014	51.3%	38.7%	<b>38.7%</b>	-	16.7%	39.1%	-	*	-	*	n/a	*	n/a
<b>English Language Arts</b>													
2015	43.7%	20.5%	<b>20.5%</b>	*	8.3%	27.6%	-	*	-	-	n/a	*	n/a
2014	44.7%	47.6%	<b>47.6%</b>	-	*	47.1%	-	-	-	*	n/a	*	n/a
<b>Mathematics</b>													
2015	51.7%	*	*	-	*	*	-	-	-	-	n/a	-	n/a
2014	53.6%	16.7%	<b>16.7%</b>	-	*	*	-	*	-	-	n/a	-	n/a
<b>Science</b>													
2015	35.4%	15.4%	<b>15.4%</b>	-	20.0%	14.3%	-	*	-	-	n/a	*	n/a
2014	45.7%	50.0%	<b>50.0%</b>	-	*	*	-	-	-	*	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	25.0%	<b>25.0%</b>	*	6.3%	31.6%	-	-	-	-	n/a	12.5%	n/a
2014	41.6%	21.1%	<b>21.1%</b>	-	20.0%	21.4%	-	-	-	-	n/a	*	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	72.5%	<b>92.5%</b>	*	100.0%	89.3%	-	*	-	*	n/a	100.0%	n/a
Class of 2014	66.3%	72.7%	?	*	*	?	-	*	-	*	n/a	*	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	25.9%	<b>24.3%</b>	*	11.1%	32.0%	-	*	-	-	n/a	0.0%	n/a
Class of 2014	25.1%	32.5%	<b>34.3%</b>	*	*	33.3%	-	*	-	*	n/a	*	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

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 Campus Number: 014804006

**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 1,228  
 Grade Span: KG - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Class of 2015	1394	1468	<b>1451</b>	*	1382	1480	-	*	-	-	n/a	1394	n/a
Class of 2014	1417	1527	<b>1535</b>	*	*	1509	-	*	-	*	n/a	*	n/a

**Average SAT Score**

**English Language Arts and Writing**

Class of 2015	912	973	<b>959</b>	*	909	984	-	*	-	-	n/a	930	n/a
Class of 2014	925	1022	<b>1023</b>	*	*	1007	-	*	-	*	n/a	*	n/a

**Mathematics**

Class of 2015	482	495	<b>491</b>	*	473	497	-	*	-	-	n/a	464	n/a
Class of 2014	491	505	<b>511</b>	*	*	502	-	*	-	*	n/a	*	n/a

**Average ACT Score**

**All Subjects**

Class of 2015	20.6	23.3	<b>23.4</b>	-	*	23.5	-	-	-	-	n/a	*	n/a
Class of 2014	20.6	22.6	<b>22.9</b>	*	*	24.2	-	-	-	*	n/a	*	n/a

**English Language Arts**

Class of 2015	20.1	23.4	<b>23.2</b>	-	*	23.3	-	-	-	-	n/a	*	n/a
Class of 2014	20.0	23.9	<b>24.3</b>	*	*	26.4	-	-	-	*	n/a	*	n/a

**Mathematics**

Class of 2015	20.9	22.5	<b>23.0</b>	-	*	22.7	-	-	-	-	n/a	*	n/a
Class of 2014	21.2	20.6	<b>20.8</b>	*	*	21.4	-	-	-	*	n/a	*	n/a

**Science**

Class of 2015	20.7	23.6	<b>23.7</b>	-	*	23.9	-	-	-	-	n/a	*	n/a
Class of 2014	20.7	21.6	<b>21.9</b>	*	*	22.3	-	-	-	*	n/a	*	n/a

**Graduates Enrolled in TX Institution of Higher Education (IHE)**

2013-14	57.5%	44.6%	<b>53.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	44.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

**Graduates in TX IHE Completing One Year Without Remediation**

2013-14	70.5%	68.0%	<b>70.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	60.9%	<b>57.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



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TEXAS EDUCATION AGENCY  
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**2015-16 Campus Profile**

Total Students: 1,228  
 Grade Span: KG - 12  
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,228	100.0%	1,381	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	99	8.1%	7.2%	7.1%
Grade 1	89	7.2%	6.5%	7.8%
Grade 2	90	7.3%	6.7%	7.8%
Grade 3	99	8.1%	7.3%	7.7%
Grade 4	102	8.3%	8.2%	7.5%
Grade 5	95	7.7%	7.3%	7.5%
Grade 6	115	9.4%	8.7%	7.4%
Grade 7	119	9.7%	9.1%	7.4%
Grade 8	107	8.7%	8.1%	7.3%
Grade 9	105	8.6%	9.5%	8.1%
Grade 10	76	6.2%	7.9%	7.3%
Grade 11	77	6.3%	7.6%	6.7%
Grade 12	55	4.5%	5.9%	6.1%
Ethnic Distribution:				
African American	62	5.0%	5.9%	12.6%
Hispanic	237	19.4%	19.4%	52.2%
White	837	68.2%	67.6%	28.5%
American Indian	2	0.2%	0.1%	0.4%
Asian	42	3.4%	3.1%	4.0%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	47	3.8%	3.8%	2.1%
Economically Disadvantaged	101	8.2%	12.2%	59.0%
Non-Educationally Disadvantaged	1,127	91.8%	87.8%	41.0%
English Language Learners (ELL)	15	1.2%	1.2%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.0%	1.4%
At-Risk	406	33.1%	39.0%	50.1%
Mobility (2014-2015)	146	13.1%	36.8%	16.5%
Graduates (Class of 2015):				
Total Graduates	40	100.0%	80	313,397
By Ethnicity (incl. Special Ed.):				
African American	1	2.5%	1	39,692
Hispanic	9	22.5%	13	148,966
White	28	70.0%	63	104,377
American Indian	0	0.0%	0	1,335
Asian	1	2.5%	1	13,090
Pacific Islander	0	0.0%	1	486
Two or More Races	1	2.5%	1	5,451

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TEXAS EDUCATION AGENCY  
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**2015-16 Campus Profile**

Total Students: 1,228  
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	1	2.5%	5	46,723
Recommended H.S. Program/DAP	2	5.0%	38	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	0	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	37	92.5%	37	5,645
Special Education Graduates	0	0.0%	0	23,541

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 Campus Name: GATEWAY COLLEGE PREPARATORY SCHOOL  
 Campus Number: 014804006

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 1,228  
 Grade Span: KG - 12  
 School Type: Elementary/Secondary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	1.5%	1.5%	1.9%	0.0%	0.0%	8.2%
Grade 1	3.1%	4.4%	4.1%	0.0%	0.0%	7.4%
Grade 2	1.3%	1.3%	2.7%	40.0%	33.3%	3.4%
Grade 3	0.0%	0.0%	2.0%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	0.8%
Grade 5	0.0%	0.0%	0.9%	0.0%	0.0%	1.0%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 7	0.0%	0.0%	0.8%	0.0%	3.8%	0.9%
Grade 8	0.0%	0.0%	0.8%	0.0%	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.8	19.8	18.9
Grade 1	17.7	17.1	19.1
Grade 2	22.5	20.8	19.1
Grade 3	19.8	19.2	19.1
Grade 4	20.4	18.1	19.0
Grade 5	23.6	18.7	20.8
Grade 6	22.9	21.2	20.4
Secondary:			
English/Language Arts	18.9	10.0	17.1
Foreign Languages	18.8	13.4	19.1
Mathematics	19.4	8.6	18.1
Science	22.0	10.8	19.1
Social Studies	22.2	12.3	19.5

District Name: ORENDA CHARTER SCHOOL  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	86.4	100.0%	100.0%	100.0%
Professional Staff:	81.6	94.4%	82.4%	64.3%
Teachers	70.7	81.8%	64.1%	50.5%
Professional Support	6.0	6.9%	7.9%	9.8%
Campus Administration (School Leadership)	4.9	5.6%	6.3%	2.9%
Educational Aides:	4.9	5.6%	7.1%	9.6%
Total Minority Staff:	15.7	18.2%	17.1%	48.2%
Teachers by Ethnicity and Sex:				
African American	4.0	5.6%	5.0%	10.1%
Hispanic	5.9	8.3%	8.6%	26.0%
White	58.9	83.3%	83.9%	60.8%
American Indian	1.0	1.4%	1.3%	0.4%
Asian	1.0	1.4%	1.3%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	15.9	22.5%	21.2%	23.5%
Females	54.8	77.5%	78.8%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	54.9	77.6%	77.7%	74.7%
Masters	15.8	22.4%	22.3%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.7	5.3%	4.7%	8.1%
1-5 Years Experience	34.2	48.4%	44.2%	27.3%
6-10 Years Experience	16.7	23.7%	22.3%	21.7%
11-20 Years Experience	12.0	17.0%	21.3%	27.3%
Over 20 Years Experience	4.0	5.7%	7.5%	15.7%
Number of Students per Teacher	17.4	n/a	17.3	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	7.0	7.9	10.9
Average Years Experience of Teachers with District:	1.8	1.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$35,081	\$35,081	\$45,507
1-5 Years Experience	\$43,312	\$43,354	\$47,996
6-10 Years Experience	\$47,034	\$47,239	\$50,459
11-20 Years Experience	\$49,713	\$50,979	\$53,794
Over 20 Years Experience	\$53,574	\$55,694	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$45,427	\$46,388	\$51,891
Professional Support	\$44,937	\$47,979	\$61,145
Campus Administration (School Leadership)	\$60,584	\$60,309	\$75,654
Instructional Staff Percent:	n/a	74.8%	64.5%
Contracted Instructional Staff (not incl. above):	1.1	1.1	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	9	0.7%	0.7%	18.3%
Career & Technical Education	0	0.0%	0.0%	24.3%
Gifted & Talented Education	0	0.0%	0.0%	7.7%
Special Education	86	7.0%	8.7%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	0.0%	4.4%
Compensatory Education	1.0	1.4%	1.4%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	66.2	93.6%	93.2%	72.6%
Special Education	3.5	5.0%	5.4%	8.8%
Other	0.0	0.0%	0.0%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.