

2015-16 Texas Academic Performance Report

District Name: **ORENDA CHARTER SCHOOL**

District Number: **014804**

2016 Accountability Rating: **Met Standard**

This district is a Charter District.

2016 Special Education Determination Status:

Meets Requirements

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District Name: ORENDA CHARTER SCHOOL
 County Name: BELL
 District Number: 014804

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance

		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	72%	89%	*	82%	89%	*	*	*	100%	*	88%	*
Mathematics	2016	75%	73%	89%	*	82%	89%	*	*	*	100%	*	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	73%	86%	*	67%	89%	-	*	-	*	60%	75%	-
Mathematics	2016	73%	70%	80%	*	67%	82%	-	*	-	*	60%	75%	-
Writing	2016	69%	66%	82%	*	71%	83%	-	*	-	*	56%	86%	-
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	81%	90%	67%	77%	95%	*	*	-	*	55%	63%	*
Mathematics	2016	86%	85%	88%	78%	92%	88%	*	*	-	*	*	75%	*
Science	2016	74%	71%	78%	*	77%	83%	*	*	-	*	45%	*	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	69%	83%	*	76%	85%	-	100%	-	88%	*	82%	*
Mathematics	2016	72%	71%	85%	*	81%	85%	-	100%	-	89%	*	73%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	69%	90%	89%	83%	91%	-	*	-	100%	*	63%	*
Mathematics	2016	69%	68%	93%	78%	93%	94%	-	*	-	100%	71%	88%	*
Writing	2016	69%	67%	89%	63%	86%	91%	-	*	-	100%	*	71%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	87%	99%	100%	100%	100%	*	*	-	*	83%	100%	-

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2015-16 District Performance

		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Mathematics	2016	82%	80%	100%	-	-	100%	-	-	-	*	-	-	-
Science	2016	75%	71%	86%	*	92%	90%	-	*	-	*	*	88%	-
Social Studies	2016	63%	60%	92%	83%	100%	93%	-	*	-	*	*	88%	-
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	64%	84%	100%	89%	80%	-	*	-	86%	60%	82%	*
English II	2016	67%	66%	79%	*	76%	82%	-	*	-	*	54%	67%	*
Algebra I	2016	78%	76%	84%	*	75%	88%	-	*	-	*	33%	80%	*
Biology	2016	87%	86%	97%	100%	94%	98%	-	*	-	100%	91%	89%	*
U.S. History	2016	91%	90%	97%	*	94%	99%	-	*	-	*	*	86%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	73%	88%	75%	84%	89%	100%	84%	*	96%	52%	79%	46%
Reading	2016	73%	72%	87%	83%	82%	89%	*	87%	*	92%	54%	77%	*
Mathematics	2016	76%	75%	87%	74%	82%	88%	*	92%	*	96%	46%	81%	*
Writing	2016	69%	66%	86%	70%	81%	87%	-	86%	-	100%	50%	79%	*
Science	2016	79%	77%	88%	60%	90%	91%	*	63%	-	100%	61%	72%	*
Social Studies	2016	77%	75%	95%	82%	97%	96%	-	*	-	*	60%	87%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	40%	61%	44%	54%	64%	*	57%	*	63%	26%	48%	*
Reading	2016	46%	43%	63%	45%	55%	67%	*	59%	*	67%	27%	56%	*

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STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	40%	59%	45%	55%	60%	*	63%	*	61%	27%	61%	*
Writing	2016	41%	35%	57%	*	51%	59%	-	71%	-	67%	38%	50%	*
Science	2016	47%	42%	60%	*	59%	63%	*	*	-	91%	28%	45%	*
Social Studies	2016	47%	42%	73%	64%	75%	74%	-	*	-	*	*	43%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	15%	26%	18%	19%	28%	*	43%	*	37%	14%	27%	*
Reading	2016	17%	15%	28%	24%	16%	30%	*	40%	*	38%	14%	28%	*
Mathematics	2016	19%	16%	25%	15%	20%	26%	*	50%	*	32%	15%	29%	*
Writing	2016	15%	10%	14%	*	*	15%	-	*	-	*	*	*	*
Science	2016	16%	13%	27%	*	24%	28%	*	*	-	45%	*	24%	*
Social Studies	2016	22%	18%	34%	*	30%	35%	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	60%	63%	53%	59%	64%	*	69%	-	74%	55%	62%	*
Reading	2016	60%	59%	61%	52%	51%	63%	*	*	-	*	54%	*	*
Mathematics	2016	63%	62%	65%	55%	67%	65%	*	62%	-	*	*	66%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	15%	15%	19%	17%	13%	*	22%	-	17%	14%	10%	*
Reading	2016	16%	15%	14%	21%	14%	13%	*	*	-	*	19%	*	*
Mathematics	2016	17%	15%	16%	17%	20%	14%	*	29%	-	*	*	15%	*

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		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	34%	48%	*	*	52%	-	*	-	*	*	*	*

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	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	73%	83%	*	77%	88%	*	*	-	*	55%	*	*
Students Requiring Accelerated Instruction														
	2016	27%	27%	17%	56%	*	12%	*	*	-	*	45%	*	*
STAAR Cumulative Met Standard														
	2016	80%	80%	90%	67%	77%	95%	*	*	-	*	55%	63%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	96%	100%	-	*	*	-	*	-	*	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2016	11%	15%	*	-	*	*	-	*	-	*	*	*	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	76%	83%	67%	85%	83%	*	*	-	*	*	63%	*
Students Requiring Accelerated Instruction														
	2016	23%	24%	17%	*	*	17%	*	*	-	*	64%	*	*
STAAR Cumulative Met Standard														
	2016	85%	85%	88%	78%	92%	88%	*	*	-	*	*	75%	*

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2015-16 District Performance

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Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	80%	96%	83%	100%	99%	*	*	-	*	83%	100%	-
Students Requiring Accelerated Instruction													
2016	20%	20%	*	*	*	*	*	*	-	*	*	*	-
STAAR Cumulative Met Standard													
2016	86%	86%	99%	100%	100%	100%	*	*	-	*	83%	100%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	98%	*	*	-	*	-	-	-	-	*	-	-
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9													
2016	12%	14%	*	*	-	*	-	-	-	-	*	-	-
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	69%	81%	*	77%	86%	*	*	-	*	*	88%	-
Students Requiring Accelerated Instruction													
2016	29%	31%	19%	*	*	14%	*	*	-	*	83%	*	-
STAAR Cumulative Met Standard													
2016	81%	79%	81%	*	77%	86%	*	*	-	*	*	88%	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 12	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	73%	88%	-	-	-	-	-	44%	44%	-	*	44%	46%
Reading	2016	73%	72%	87%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	76%	75%	87%	-	-	-	-	-	*	*	-	*	*	*
Writing	2016	69%	66%	86%	-	-	-	-	-	*	*	-	*	*	*
Science	2016	79%	77%	88%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	77%	75%	95%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	40%	61%	-	-	-	-	-	*	*	-	*	*	*
Reading	2016	46%	43%	63%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	43%	40%	59%	-	-	-	-	-	*	*	-	*	*	*
Writing	2016	41%	35%	57%	-	-	-	-	-	*	*	-	*	*	*
Science	2016	47%	42%	60%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	47%	42%	73%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	15%	26%	-	-	-	-	-	*	*	-	*	*	*
Reading	2016	17%	15%	28%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	19%	16%	25%	-	-	-	-	-	*	*	-	*	*	*
Writing	2016	15%	10%	14%	-	-	-	-	-	*	*	-	*	*	*
Science	2016	16%	13%	27%	-	-	-	-	-	*	*	-	-	*	*

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(Current Year ELL Students)

		State	Region 12	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	18%	34%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	60%	63%	-	-	-	-	-	*	*	-	*	*	*
Reading	2016	60%	59%	61%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	63%	62%	65%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	15%	15%	-	-	-	-	-	*	*	-	*	*	*
Reading	2016	16%	15%	14%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	17%	15%	16%	-	-	-	-	-	*	*	-	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	34%	48%	-	-	-	-	-	*	*	-	*	*	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Participation

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	91%	75%	91%	93%	100%	93%	*	88%	87%	71%	67%
Not Included in Accountability													
Mobile	4%	5%	8%	22%	9%	6%	0%	7%	*	12%	12%	28%	22%
Other Exclusions	1%	1%	0%	2%	0%	0%	0%	0%	*	0%	0%	0%	11%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

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 District Number: 014804

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Attendance and Postsecondary Readiness

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.4%	96.2%	97.5%	96.3%	96.0%	95.9%	98.5%	*	95.8%	96.3%	95.6%	95.9%
2013-14	95.9%	95.8%	96.2%	97.7%	96.6%	96.0%	*	97.4%	*	94.7%	96.6%	95.4%	96.2%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
2013-14	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	2.9%	1.1%	5.6%	1.1%	0.9%	*	0.0%	*	0.0%	0.0%	6.0%	20.0%
2013-14	2.2%	2.1%	0.6%	0.0%	1.6%	0.4%	*	0.0%	*	0.0%	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	87.7%	96.3%	*	100.0%	96.8%	*	*	*	*	*	90.0%	-
Received GED	0.6%	0.5%	2.5%	*	0.0%	1.6%	*	*	*	*	*	5.0%	-
Continued HS	4.1%	4.8%	0.0%	*	0.0%	0.0%	*	*	*	*	*	0.0%	-
Dropped Out	6.3%	7.0%	1.2%	*	0.0%	1.6%	*	*	*	*	*	5.0%	-
Graduates and GED	89.6%	88.2%	98.8%	*	100.0%	98.4%	*	*	*	*	*	95.0%	-
Grads, GED, & Cont	93.7%	93.0%	98.8%	*	100.0%	98.4%	*	*	*	*	*	95.0%	-
Class of 2014													
Graduated	88.3%	89.4%	86.9%	*	80.0%	88.5%	-	*	-	*	*	84.6%	-
Received GED	0.8%	0.6%	1.6%	*	0.0%	1.9%	-	*	-	*	*	0.0%	-
Continued HS	4.3%	4.6%	4.9%	*	0.0%	3.8%	-	*	-	*	*	7.7%	-
Dropped Out	6.6%	5.4%	6.6%	*	20.0%	5.8%	-	*	-	*	*	7.7%	-
Graduates and GED	89.1%	90.0%	88.5%	*	80.0%	90.4%	-	*	-	*	*	84.6%	-
Grads, GED, & Cont	93.4%	94.6%	93.4%	*	80.0%	94.2%	-	*	-	*	*	92.3%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	91.5%	88.7%	*	80.0%	90.6%	-	*	-	*	*	78.6%	-
Received GED	1.0%	0.8%	1.6%	*	0.0%	1.9%	-	*	-	*	*	0.0%	-
Continued HS	1.3%	1.1%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	7.2%	6.5%	9.7%	*	20.0%	7.5%	-	*	-	*	*	21.4%	-
Graduates and GED	91.5%	92.4%	90.3%	*	80.0%	92.5%	-	*	-	*	*	78.6%	-
Grads, GED, & Cont	92.8%	93.5%	90.3%	*	80.0%	92.5%	-	*	-	*	*	78.6%	-
Class of 2013													
Graduated	90.4%	91.8%	87.7%	*	91.7%	87.5%	-	-	-	*	*	85.2%	-
Received GED	1.1%	1.0%	4.6%	*	8.3%	4.2%	-	-	-	*	*	3.7%	-
Continued HS	1.3%	1.2%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	7.2%	6.0%	7.7%	*	0.0%	8.3%	-	-	-	*	*	11.1%	-
Graduates and GED	91.5%	92.8%	92.3%	*	100.0%	91.7%	-	-	-	*	*	88.9%	-
Grads, GED, & Cont	92.8%	94.0%	92.3%	*	100.0%	91.7%	-	-	-	*	*	88.9%	-

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6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	91.8%	87.7%	*	91.7%	87.5%	-	-	-	*	*	85.2%	-
Received GED	1.4%	1.2%	4.6%	*	8.3%	4.2%	-	-	-	*	*	3.7%	-
Continued HS	0.6%	0.8%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	7.2%	6.2%	7.7%	*	0.0%	8.3%	-	-	-	*	*	11.1%	-
Graduates and GED	92.3%	93.0%	92.3%	*	100.0%	91.7%	-	-	-	*	*	88.9%	-
Grads, GED, & Cont	92.8%	93.8%	92.3%	*	100.0%	91.7%	-	-	-	*	*	88.9%	-
Class of 2012													
Graduated	90.9%	91.7%	83.6%	*	85.7%	84.0%	-	-	-	*	*	82.4%	-
Received GED	1.5%	1.5%	8.2%	*	0.0%	8.0%	-	-	-	*	*	11.8%	-
Continued HS	0.6%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	7.0%	6.3%	8.2%	*	14.3%	8.0%	-	-	-	*	*	5.9%	-
Graduates and GED	92.4%	93.2%	91.8%	*	85.7%	92.0%	-	-	-	*	*	94.1%	-
Grads, GED, & Cont	93.0%	93.7%	91.8%	*	85.7%	92.0%	-	-	-	*	*	94.1%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	87.7%	96.3%	*	100.0%	96.9%	*	*	*	*	*	90.0%	-
Class of 2014	88.3%	89.4%	86.9%	*	80.0%	88.5%	-	*	-	*	*	84.6%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	91.5%	88.7%	*	80.0%	90.6%	-	*	-	*	*	78.6%	-
Class of 2013	90.4%	91.8%	87.7%	*	91.7%	87.5%	-	-	-	*	*	85.2%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	79.5%	92.7%	-	*	97.1%	-	*	*	-	*	100.0%	-
Class of 2014	85.5%	79.8%	86.8%	*	*	84.8%	-	*	-	*	*	63.6%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	1.8%	0.0%	*	0.0%	0.0%	-	*	-	*	-	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	35.3%	100.0%	*	100.0%	100.0%	-	*	-	*	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	77.8%	96.2%	*	83.3%	98.4%	-	*	*	*	*	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	76.8%	88.4%	-	60.0%	91.9%	-	-	*	-	-	100.0%	-
2013-14	83.8%	78.2%	90.9%	*	100.0%	89.1%	-	*	-	*	*	63.6%	-
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	1.7%	0.0%	*	0.0%	0.0%	-	*	-	*	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	34.2%	100.0%	*	100.0%	100.0%	-	*	-	*	-	100.0%	-

District Name: ORENDA CHARTER SCHOOL
 County Name: BELL
 District Number: 014804

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Attendance and Postsecondary Readiness

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	75.1%	93.8%	*	84.6%	95.2%	-	*	*	*	-	100.0%	-
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	47.2%	67.7%	83.3%	73.0%	66.0%	*	*	*	*	*	72.4%	*
2013-14	53.2%	46.0%	65.5%	*	65.4%	64.0%	-	*	*	*	*	50.0%	-
English Language Arts													
2014-15	29.0%	23.3%	58.6%	83.3%	68.8%	55.8%	*	*	-	*	*	57.7%	*
2013-14	28.9%	22.2%	55.3%	*	45.5%	54.9%	-	*	*	*	*	41.7%	-
Mathematics													
2014-15	43.8%	39.4%	51.3%	40.0%	48.4%	53.8%	*	*	-	*	*	51.9%	*
2013-14	42.4%	38.5%	44.7%	*	31.6%	44.3%	-	*	*	*	*	27.3%	-
Science													
2014-15	12.7%	7.6%	14.5%	16.7%	18.5%	12.9%	*	*	*	*	*	21.1%	*
2013-14	13.4%	9.5%	23.6%	*	14.3%	25.3%	-	*	*	*	*	14.3%	-
Social Studies													
2014-15	28.4%	21.8%	65.1%	100.0%	73.5%	61.1%	-	*	*	*	*	64.0%	*
2013-14	27.8%	21.4%	64.1%	*	69.6%	60.4%	-	*	*	*	*	40.9%	-
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	26.8%	69.7%	80.0%	70.1%	69.2%	*	100.0%	*	60.0%	55.6%	61.4%	*
2013-14	33.1%	25.3%	74.2%	80.0%	77.2%	72.5%	*	100.0%	*	*	40.0%	62.7%	*
English Language Arts													
2014-15	15.7%	12.7%	28.4%	33.3%	30.6%	27.9%	*	28.6%	-	20.0%	16.7%	31.5%	*
2013-14	15.4%	11.1%	24.6%	20.0%	18.9%	25.1%	*	60.0%	*	*	0.0%	16.9%	*
Mathematics													
2014-15	19.4%	16.9%	25.9%	14.3%	23.4%	27.3%	*	28.6%	-	20.0%	6.7%	32.7%	*
2013-14	18.8%	16.5%	19.0%	22.2%	12.2%	19.4%	*	40.0%	*	*	0.0%	10.7%	*
Science													
2014-15	5.2%	3.1%	6.1%	6.7%	8.3%	5.3%	*	14.3%	*	*	0.0%	10.0%	*
2013-14	5.6%	4.1%	10.0%	0.0%	6.0%	10.8%	*	*	*	*	0.0%	5.4%	*
Social Studies													
2014-15	19.5%	12.9%	72.6%	92.3%	76.5%	70.5%	-	100.0%	*	60.0%	43.8%	62.5%	*
2013-14	18.3%	12.3%	75.6%	80.0%	82.7%	72.7%	*	100.0%	*	*	42.9%	60.7%	*
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	44.0%	58.0%	*	60.0%	57.0%	-	*	*	-	-	50.0%	-
Mathematics													
2014-15	38.0%	35.0%	42.0%	*	40.0%	41.0%	-	*	*	-	-	20.0%	-
Both Subjects													
2014-15	35.0%	32.0%	39.0%	*	40.0%	36.0%	-	*	*	-	-	20.0%	-
Either Subject													
2014-15	45.0%	47.0%	61.0%	*	60.0%	61.0%	-	*	*	-	-	50.0%	-

District Name: ORENDA CHARTER SCHOOL
 County Name: BELL
 District Number: 014804

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Attendance and Postsecondary Readiness

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College and Career Ready Graduates													
2014-15	74.5%	65.8%	63.8%	*	84.6%	58.7%	-	*	*	*	-	46.7%	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	12.8%	23.8%	*	38.5%	20.6%	-	*	*	*	-	26.7%	-
Mathematics													
2014-15	7.1%	7.7%	11.3%	*	23.1%	7.9%	-	*	*	*	-	6.7%	-
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	37.0%	60.0%	*	84.6%	54.0%	-	*	*	*	-	46.7%	-
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	11.2%	1.3%	*	0.0%	1.6%	-	*	*	*	-	0.0%	-
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	28.4%	70.0%	*	84.6%	65.1%	-	*	*	*	-	66.7%	-
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	42.4%	0.0%	*	0.0%	0.0%	-	*	*	*	-	0.0%	-
2013-14	46.4%	41.9%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	16.0%	34.3%	33.3%	48.5%	31.7%	*	*	-	*	n/a	25.8%	n/a
2014	23.5%	16.1%	23.1%	*	24.0%	22.8%	-	*	*	*	n/a	4.0%	n/a
English Language Arts													
2015	15.1%	9.7%	26.0%	33.3%	36.4%	23.6%	*	*	-	*	n/a	12.9%	n/a
2014	15.0%	9.6%	15.7%	*	12.0%	16.8%	-	*	*	*	n/a	4.0%	n/a
Mathematics													
2015	6.8%	3.3%	1.8%	0.0%	3.0%	1.6%	*	*	-	*	n/a	0.0%	n/a
2014	6.5%	3.8%	4.5%	*	8.0%	3.0%	-	*	*	*	n/a	0.0%	n/a
Science													
2015	10.2%	5.6%	7.7%	0.0%	15.2%	5.7%	*	*	-	*	n/a	3.2%	n/a
2014	6.9%	4.6%	4.5%	*	8.0%	3.0%	-	*	*	*	n/a	0.0%	n/a
Social Studies													
2015	14.4%	7.6%	33.1%	33.3%	48.5%	30.9%	*	*	-	*	n/a	25.8%	n/a
2014	13.8%	7.2%	14.2%	*	20.0%	13.9%	-	*	*	*	n/a	4.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	39.5%	32.8%	*	12.5%	41.0%	-	*	-	-	n/a	12.5%	n/a
2014	51.3%	42.5%	38.7%	-	16.7%	39.1%	-	*	-	*	n/a	*	n/a
English Language Arts													
2015	43.7%	38.1%	20.5%	*	8.3%	27.6%	-	*	-	-	n/a	*	n/a
2014	44.7%	39.6%	47.6%	-	*	47.1%	-	-	-	*	n/a	*	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: ORENDA CHARTER SCHOOL

County Name: BELL

District Number: 014804

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Mathematics													
2015	51.7%	38.2%	*	-	*	*	-	-	-	-	n/a	-	n/a
2014	53.6%	39.7%	16.7%	-	*	*	-	*	-	-	n/a	-	n/a
Science													
2015	35.4%	30.0%	15.4%	-	20.0%	14.3%	-	*	-	-	n/a	*	n/a
2014	45.7%	31.3%	50.0%	-	*	*	-	-	-	*	n/a	-	n/a
Social Studies													
2015	40.1%	32.6%	25.0%	*	6.3%	31.6%	-	-	-	-	n/a	12.5%	n/a
2014	41.6%	33.0%	21.1%	-	20.0%	21.4%	-	-	-	-	n/a	*	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	52.7%	72.5%	*	84.6%	66.7%	-	*	*	*	n/a	64.7%	n/a
Class of 2014	66.3%	53.7%	72.7%	*	100.0%	65.2%	-	*	-	*	n/a	33.3%	n/a
At/Above Criterion													
Class of 2015	24.3%	21.9%	25.9%	*	9.1%	33.3%	-	*	*	-	n/a	0.0%	n/a
Class of 2014	25.1%	22.6%	32.5%	*	0.0%	33.3%	-	*	-	*	n/a	*	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1407	1468	*	1350	1504	-	*	*	-	n/a	1356	n/a
Class of 2014	1417	1413	1527	*	*	1513	-	*	-	*	n/a	*	n/a
English Language Arts and Writing													
Class of 2015	912	927	973	*	886	999	-	*	*	-	n/a	905	n/a
Class of 2014	925	928	1022	*	*	1012	-	*	-	*	n/a	*	n/a
Mathematics													
Class of 2015	482	480	495	*	464	505	-	*	*	-	n/a	451	n/a
Class of 2014	491	485	505	*	*	501	-	*	-	*	n/a	*	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.3	23.3	-	*	23.9	-	-	-	-	n/a	*	n/a
Class of 2014	20.6	20.3	22.6	*	*	24.2	-	*	-	*	n/a	*	n/a
English Language Arts													
Class of 2015	20.1	19.9	23.4	-	*	24.0	-	-	-	-	n/a	*	n/a
Class of 2014	20.0	19.8	23.9	*	*	26.4	-	*	-	*	n/a	*	n/a
Mathematics													
Class of 2015	20.9	20.3	22.5	-	*	22.6	-	-	-	-	n/a	*	n/a
Class of 2014	21.2	20.6	20.6	*	*	21.4	-	*	-	*	n/a	*	n/a
Science													
Class of 2015	20.7	20.5	23.6	-	*	24.1	-	-	-	-	n/a	*	n/a
Class of 2014	20.7	20.6	21.6	*	*	22.3	-	*	-	*	n/a	*	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	56.5%	44.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	56.8%	44.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: ORENDA CHARTER SCHOOL
 County Name: BELL
 District Number: 014804

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Attendance and Postsecondary Readiness

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	64.9%	68.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	65.7%	60.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: ORENDA CHARTER SCHOOL
 County Name: BELL
 District Number: 014804

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	1,381	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,009	0.2%
Pre-Kindergarten	0	0.0%	220,390	4.2%
Kindergarten	99	7.2%	376,505	7.1%
Grade 1	90	6.5%	409,767	7.8%
Grade 2	92	6.7%	411,080	7.8%
Grade 3	101	7.3%	409,157	7.7%
Grade 4	113	8.2%	396,895	7.5%
Grade 5	101	7.3%	393,941	7.5%
Grade 6	120	8.7%	390,379	7.4%
Grade 7	126	9.1%	389,411	7.4%
Grade 8	112	8.1%	386,455	7.3%
Grade 9	131	9.5%	428,470	8.1%
Grade 10	109	7.9%	386,290	7.3%
Grade 11	105	7.6%	351,888	6.7%
Grade 12	82	5.9%	320,615	6.1%
Ethnic Distribution:				
African American	81	5.9%	666,933	12.6%
Hispanic	268	19.4%	2,760,302	52.2%
White	934	67.6%	1,507,225	28.5%
American Indian	2	0.1%	20,855	0.4%
Asian	43	3.1%	212,973	4.0%
Pacific Islander	1	0.1%	7,392	0.1%
Two or More Races	52	3.8%	108,572	2.1%
Economically Disadvantaged	169	12.2%	3,118,758	59.0%
Non-Educationally Disadvantaged	1,212	87.8%	2,165,494	41.0%
English Language Learners (ELL)	16	1.2%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	76,611	1.4%
At-Risk	538	39.0%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	80	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	1.3%	39,692	12.7%
Hispanic	13	16.3%	148,966	47.5%
White	63	78.8%	104,377	33.3%
American Indian	0	0.0%	1,335	0.4%
Asian	1	1.3%	13,090	4.2%
Pacific Islander	1	1.3%	486	0.2%
Two or More Races	1	1.3%	5,451	1.7%

District Name: ORENDA CHARTER SCHOOL
 County Name: BELL
 District Number: 014804

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	5	6.3%	46,723	14.9%
Recommended H.S. Program/DAP	38	47.5%	251,524	80.3%
Foundation High School Plan (No Endorsement)	0	0.0%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	37	46.3%	5,645	1.8%
Special Education Graduates	0	0.0%	23,541	7.5%

District Name: ORENDA CHARTER SCHOOL
 County Name: BELL
 District Number: 014804

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.5%	1.9%	0.0%	8.2%
Grade 1	4.4%	4.1%	0.0%	7.4%
Grade 2	1.3%	2.7%	33.3%	3.4%
Grade 3	0.0%	2.0%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	0.8%
Grade 5	0.0%	0.9%	0.0%	1.0%
Grade 6	0.0%	0.6%	0.0%	0.8%
Grade 7	0.0%	0.8%	3.8%	0.9%
Grade 8	0.0%	0.8%	0.0%	1.3%

	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	1	0.1%	7,834	0.3%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.8	18.9
Grade 1	17.1	19.1
Grade 2	20.8	19.1
Grade 3	19.2	19.1
Grade 4	18.1	19.0
Grade 5	18.7	20.8
Grade 6	21.2	20.4
Secondary:		
English/Language Arts	10.0	17.1
Foreign Languages	13.4	19.1
Mathematics	8.6	18.1
Science	10.8	19.1
Social Studies	12.3	19.5

District Name: ORENDA CHARTER SCHOOL
 County Name: BELL
 District Number: 014804

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	124.3	100.0%	688,142.2	100.0%
Professional Staff:	102.4	82.4%	442,538.0	64.3%
Teachers	79.7	64.1%	347,272.1	50.5%
Professional Support	9.9	7.9%	67,755.2	9.8%
Campus Administration (School Leadership)	7.9	6.3%	20,170.5	2.9%
Central Administration	5.0	4.0%	7,340.2	1.1%
Educational Aides:	8.9	7.1%	65,803.2	9.6%
Auxiliary Staff:	13.0	10.5%	179,800.9	26.1%
Total Minority Staff:	21.3	17.1%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	4.0	5.0%	34,949.8	10.1%
Hispanic	6.9	8.6%	90,214.9	26.0%
White	66.9	83.9%	211,190.4	60.8%
American Indian	1.0	1.3%	1,242.9	0.4%
Asian	1.0	1.3%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	0.0	0.0%	3,720.6	1.1%
Males	16.9	21.2%	81,756.8	23.5%
Females	62.8	78.8%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	61.9	77.7%	259,559.7	74.7%
Masters	17.8	22.3%	82,029.5	23.6%
Doctorate	0.0	0.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.7	4.7%	27,995.4	8.1%
1-5 Years Experience	35.2	44.2%	94,786.9	27.3%
6-10 Years Experience	17.7	22.3%	75,285.1	21.7%
11-20 Years Experience	17.0	21.3%	94,649.7	27.3%
Over 20 Years Experience	6.0	7.5%	54,555.0	15.7%
Number of Students per Teacher	17.3	n/a	15.2	n/a

District Name: ORENDA CHARTER SCHOOL
 County Name: BELL
 District Number: 014804

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

Staff Information	District	State
Average Years Experience of Teachers:	7.9	10.9
Average Years Experience of Teachers with District:	1.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$35,081	\$45,507
1-5 Years Experience	\$43,354	\$47,996
6-10 Years Experience	\$47,239	\$50,459
11-20 Years Experience	\$50,979	\$53,794
Over 20 Years Experience	\$55,694	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$46,388	\$51,891
Professional Support	\$47,979	\$61,145
Campus Administration (School Leadership)	\$60,309	\$75,654
Central Administration	\$79,301	\$99,111
Instructional Staff Percent:	74.8	64.5
Turnover Rate for Teachers:	27.0	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	1.1	1,914.4

District Name: ORENDA CHARTER SCHOOL
 County Name: BELL
 District Number: 014804

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	10	0.7%	968,569	18.3%
Career & Technical Education	0	0.0%	1,284,748	24.3%
Gifted & Talented Education	0	0.0%	404,540	7.7%
Special Education	120	8.7%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,650.0	5.9%
Career & Technical Education	0.0	0.0%	15,311.2	4.4%
Compensatory Education	1.1	1.4%	10,066.4	2.9%
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%
Regular Education	74.3	93.2%	252,100.4	72.6%
Special Education	4.3	5.4%	30,567.0	8.8%
Other	0.0	0.0%	11,921.0	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'-'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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2014-2015 Actual Financial data

Totals for Orenda Charter School (014804)

Total Membership: 1,321

			<u>District</u>						<u>State</u>
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	
Receipts									
Total Revenue	11,750,224	100.00%	8,895	12,458,025	100.00%	9,431	56,133,489,714	100.00%	1,321
Local Tax	0	0.00%	0	0	0.00%	0	25,280,136,712	0.00%	0
Other Local and Intermediate	683,609	5.82%	517	683,609	5.49%	517	2,184,020,956	0.00%	0
State	11,066,615	94.18%	8,377	11,263,745	90.41%	8,527	22,814,894,859	0.00%	0
Federal	0	0.00%	0	510,671	4.10%	387	5,854,437,187	0.00%	0
Total Receipts	11,750,224	100.00%	8,895	12,458,025	100.00%	9,431	78,601,559,619	100.00%	1,321
Total Revenue	11,750,224	100.00%	8,895	12,458,025	100.00%	9,431	56,133,489,714	100.00%	1,321
Equity Transfers	0	0.00%	0	0	0.00%	0	1,496,609,416	0.00%	0
Total Other Resources	0	0.00%	0	0	0.00%	0	20,971,460,489	0.00%	0
Net Assets (Charters schools)									
Total Net Assets**	N/A			4,495,063	36.08%	3,403	769,348,355		0
Unrestricted Net Assets	N/A			1,014,245	8.14%	768	260,951,426		0
Temporarily Restricted Net Assets	N/A			3,480,818	27.94%	2,635	507,753,817		0
Permanently Restricted Net Assets	N/A			0	0.00%	0	418,243		0
Disbursements									
Total Expenditures									
BY OBJECT	10,755,699	100.00%	8,142	11,463,501	100.00%	8,678	60,977,192,546	100.00%	1,321
Payroll (Objects 6100)	6,501,987	60.45%	4,922	6,851,093	59.76%	5,186	37,049,271,624	60.76%	1,321
Other Operating (Objects 6200-6400)	2,908,088	27.04%	2,201	3,266,784	28.50%	2,473	10,508,649,793	17.24%	0
Debt Service (Objects 6500)	1,345,624	12.51%	1,019	1,345,624	11.74%	1,019	7,236,507,503	11.87%	0
Capital Outlay (Objects 6600)	0	0.00%	0	0	0.00%	0	6,182,763,626	10.14%	0
BY FUNCTION (Objects 6100-6400 only)									
Debt Service (71)	0		0	0		0	494,213		0
Facilities Acquisition & Construction (81)	0		0	0		0	329,486,348		0
Total Operating Expenditures	9,410,075	100.00%	7,123	10,117,877	100.00%	7,659	47,227,940,856	100.00%	1,321
Instruction (11,95)	5,115,422	54.36%	3,872	5,699,490	56.33%	4,315	26,871,610,227	56.88%	1,321
Instructional Res Media (12)	67,446	0.72%	51	67,446	0.67%	51	586,142,869	1.24%	0
Curriculum/Staff Develop (13)	49,104	0.52%	37	74,067	0.73%	56	1,001,022,261	2.12%	0
Instructional Leadership (21)	177,251	1.88%	134	177,251	1.75%	134	718,051,639	1.50%	0
School Leadership (23)	746,629	7.93%	565	748,216	7.39%	566	2,722,138,250	5.77%	0
Guidance Counseling Svcs (31)	267,794	2.85%	203	364,978	3.61%	276	1,668,235,063	3.53%	0
Social Work Services (32)	0	0.00%	0	0	0.00%	0	128,116,298	0.27%	0
Health Services (33)	60,835	0.65%	46	60,835	0.60%	46	473,216,577	1.00%	0
Transportation (34)	76,705	0.82%	58	76,705	0.76%	58	1,347,546,868	2.85%	0
Food (35)	269,980	2.87%	204	269,980	2.67%	204	2,699,811,544	5.71%	0
Extracurricular (36)	312,527	3.32%	237	312,527	3.09%	237	1,367,198,521	2.87%	0
General Administration (41,92)	678,861	7.21%	514	678,861	6.71%	514	1,475,276,145	3.12%	0
Plant Maint/Operation (51)	1,176,881	12.51%	891	1,176,881	11.63%	891	4,693,527,961	10.00%	0
Security/Monitoring (52)	0	0.00%	0	0	0.00%	0	413,839,438	0.87%	0
Data Processing Services (53)	410,640	4.36%	311	410,640	4.06%	311	841,708,130	1.77%	0
Community Services (61)	0	0.00%	0	0	0.00%	0	220,499,065	0.47%	0
Total Disbursements	10,755,699	100.00%	8,142	11,463,501	100.00%	8,678	75,481,160,718	100.00%	1,321

2014-2015 Actual Financial data

	2014-2015 Actual	2014-2015 Budget	2014-2015 Actual	2014-2015 Budget	2014-2015 Actual	2014-2015 Budget	2014-2015 Actual	2014-2015 Budget
Total Expenditures	10,755,699	100.00%	8,142	11,463,501	100.00%	8,678	60,977,192,546	100.00%
Equity Transfers	0	0.00%	0	0	0.00%	0	1,496,609,416	100.00%
Total Other Uses	0	0.00%	0	0	0.00%	0	12,392,399,682	100.00%
Intergovernmental Charge	0	0.00%	0	0	0.00%	0	614,959,074	100.00%

Program Expenditures

Operating Expenditures - Program	6,663,634	100.00%	5,044	7,345,602	100.00%	5,561	35,244,680,101	100.00%
Regular	4,164,365	62.49%	3,152	4,367,209	59.45%	3,306	21,166,857,496	100.00%
Gifted and Talented	0	0.00%	0	0	0.00%	0	398,047,499	100.00%
Career and Technical	0	0.00%	0	0	0.00%	0	1,293,287,689	100.00%
Students with Disabilities	1,429,732	21.46%	1,082	1,611,138	21.93%	1,220	5,342,939,885	100.00%
Accelerated Education	655,298	9.83%	496	655,298	8.92%	496	1,785,245,681	100.00%
Bilingual	3,611	0.05%	3	3,611	0.05%	3	871,163,578	100.00%
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	133,254,572	100.00%
Disc Alt Ed-DAEP Basic Serv	0	0.00%	0	0	0.00%	0	214,449,433	100.00%
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	24,917,911	100.00%
T1 A Schoolwide-St Comp>=40%	8,449	0.13%	6	306,167	4.17%	232	1,857,002,479	100.00%
Athletics/Related Activities	268,962	4.04%	204	268,962	3.66%	204	919,076,645	100.00%
High School Allotment	133,217	2.00%	101	133,217	1.81%	101	406,767,398	100.00%
Prekindergarten	0	0.00%	0	0	0.00%	0	831,669,835	100.00%

District

State

Instructional Expenditure Ratio

62.4%

Net Assets Percentage of total budgeted expenditures

2014-2015 Charter Schools' All Funds Unrestricted Net Assets***	1,014,245	260,951,426
2014-2015 Charter Schools' All Funds Total Budgeted Expenditures	11,125,194	1,809,025,738
2014-2015 Charter Schools' Percent of Total Budgeted Expenditures	9.1%	14.4%

** Net Assets percentages are calculated by dividing the net asset balance by the all funds total revenue. Open-enrollment charter schools report net assets instead of fund balances and do not report the percentages illustrate the size of the net assets in relation to total revenues.

*** The TEA does not have encumbrance data to subtract from the net assets.



[Home](#) / [Student Testing and Accountability](#) / [Accountability](#) / Accreditation Status

2015-2016 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2015-2016 are listed below:

Show/Hide columns:

CDN | Name | ESC | District Type | 2011 FIRST Rating | 2011 Accountability Rating | 2012 FIRST Rating | 2012 Accountability Rating | 2013 FIRST Rating | 2013 Accountability Rating | 2014 FIRST Rating | 2014 Accountability Rating | 2015 FIRST Rating | 2015 Accountability Rating | 2015-2016 Accreditation Status | Reason For Status | Notes

Show entries

Search:

CDN	Name	ESC	2015 FIRST Rating	2015 Accountability Rating	2015-2016 Accreditation Status	Reason For Status	Notes
014804	ORENDA CHARTER SCHOOL	12	Pass	Met Standard	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,205 total entries)

Previous Next

2015-2016 Campus Performance Objectives (contained in each Campus Improvement Plan)

New Horizons School:

All students will show an increase in academic performance.

Gateway Tech High School:

GTHS learning community will strive to improve student achievement by the following performance measures:

- 90% of students will complete a minimum of six credits during the course of the school year
- 90% of students will develop management and organizational skills to allow successful completion 10% of each course, each week
- Meet or exceed 93% attendance per student per six weeks
- Meet or exceed regular standards under accountability Index 1, 2, 3, and 4
- Achieve 95% graduation rate with their cohorts
- Increase % of students graduating under the recommended plan to 90%
- Increase transition to four year colleges/universities to 90% of graduating class
- Increase participation in college entrance testing to 50% of 11th and 12th graders
- Improve student performance on college entrance testing (SAT, ACT, TSI; group mean score >1000 R and M)
- A minimum of 50% of eligible students will participate in concurrent enrollment in community college dual credit or certificate programs

Gateway College Preparatory:

GWCP will focus on and show increases in student academic achievement in the following areas: GPA and upper level core course completion, writing, and math. Achievement shall be measured by standardized benchmark tests, state assessments, AP tests, and other teacher created assessment tools.

- Overall achievement on state assessments and other standardized measures will increase by grade level and/or cohort group, as evidenced by:
 - Increase in overall scores of current students on state assessments and improvement on benchmark tests
 - School average on PSAT, SAT, and ACT will increase from the past years
 - Number of students scoring at a 3 or above on AP exams will increase from past years
 - Increase in student overall course grades and core skills as identified by their teachers

2016 Violent and Criminal Incidents

Chart Title

- Murder
- Firearms
- Aggravated Assault
- Illegal Knife, Club, Weapon
- Felony Controlled Substance
- Aggravated Kidnapping
- Indeceny with Child
- Sexual Assault
- Aggravated Robbery
- Manslaughter
- Criminally Negligent Homicide

Orenda Charter School did not have any violent or criminal incidents in the 2015-16 school year.

0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%

School Violence Prevention

- Each campus in the district has an Emergency Operations Manual.
- Each campus addresses safe and orderly environment in their Campus Improvement Plan that is reviewed and revised at least once annually.
- The district has policies and procedures that have been approved by the board as follows that protect students:
 - **CK (LEGAL) INSPECTIONS** **SAFETY PROGRAM/RISK MANAGEMENT**
 - **CKB (LOCAL) ACCIDENT** **SAFETY PROGRAM/RISK MANAGEMENT PREVENTION AND REPORTS**
 - **CKC (LEGAL) EMERGENCY** **SAFETY PROGRAM/RISK MANAGEMENT PLANS**
 - **CKD (LEGAL) EMERGENCY PROCEDURES** **SAFETY PROGRAM/RISK MANAGEMENT MEDICAL EQUIPMENT AND**

**Texas High School Graduates from FY2014
Enrolled in Texas Public or Independent Higher Education in FY 2015**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
014906006 PATHWAYS ACADEMIC CAMPUS								
	Four-Year Public University	0						
	Two-Year Public Colleges	33	20	2	4	3	1	3
	Independent Colleges & Universities	0						
	Not Trackable	3						
	Not Found	111						
	Total High School Graduates	147						
014906008 ROBERT M SHOEMAKER H S								
	Four-Year Public University	70	18	16	13	16	7	0
	Two-Year Public Colleges	141	79	16	18	10	7	11
	Independent Colleges & Universities	6						
	Not Trackable	11						
	Not Found	186						
	Total High School Graduates	414						
ORENDA CHARTER SCHOOL								
014804006 GATEWAY COLLEGE PREPARATORY SCHOOL								
	Four-Year Public University	10	1	2	3	3	1	0
	Two-Year Public Colleges	7	2	1	0	2	2	0
	Independent Colleges & Universities	0						
	Not Trackable	1						
	Not Found	14						
	Total High School Graduates	32						

Source: Texas Higher Education Coordinating Board and Texas Education Agency
 "Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.
 "Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.
 Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.